

CURRICULUM GUIDE

2015-2016



**SWEET HOME HIGH SCHOOL
FORECASTING MANUAL**

SWEET HOME HIGH SCHOOL
CURRICULUM GUIDE
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HOW TO USE THIS COURSE DESCRIPTION GUIDE

This guide is designed to be a valuable tool for students and parents during the scheduling process and throughout the school year. In order to build the best schedule possible, students are encouraged to use a thoughtful process for making choices and to regularly review their plans and schedules throughout the school year.

- 1. READ THE ENTIRE GUIDE**, writing notes in the margins as you read.
- 2. EXAMINE ALL THE POSSIBLE OPTIONS** before making a decision.
- 3. DO SOME THOUGHTFUL SELF-ASSESSMENT**, thinking about your skills, strength, needs and interests as you select classes.
- 4. CONSULT A VARIETY OF ADVISORS** – Advisors, teachers, counselors, parents, older students.
- 5. USE YOUR FOUR-YEAR PLAN** to help you organize.
- 6. MAP OUT YOUR CHOICES** in a sample schedule. Check for completed requirements, level of challenges, balance and the relationship of choices to future plans.

SWEET HOME HIGH SCHOOL TELEPHONE NUMBERS

Main Office/Administration/ Information	367-7142
Counselors/Registrar/Student Records	367-7155
Activities/Athletics	367-7629
Attendance	367-7161

GENERAL INFORMATION

Sweet Home High School is a four-year comprehensive high school that includes grades 9, 10, 11 and 12. The school program is designed around a highly concerned, trained and competent teaching and counseling staff. The programs have been developed to allow for some flexibility to meet the needs of individual students while maintaining very specific rules and regulations designed to teach responsibility.

The semester schedule divides the school calendar into two 18-week grading periods. All classes will be approximately 50 minutes in length depending on the day's schedule. Students can take a maximum of seven classes each semester (with a few exceptions). Upon successful completion of each 18 week class, one half (.50) credit will be awarded. Students can earn a total of 7.25 credits during each of the four years of high school (with Home Room) and a total of 29 credits in four years.

We encourage students to take the opportunity to explore elective classes, participate in work-study programs at a variety of sites in the community and begin the pursuit of higher education through our LBCC College Now program classes prior to graduation from high school.

At the end of each 18 weeks, a report card is issued to indicate credit earned in classes to date. Grade point averages (GPA's) are figured on the basis of the 18 weeks' grades. Passing grades, therefore, are dependent upon successfully completing each 18 week term, when final grades are given.

All students are expected to carry seven classes per semester. Exceptions may be made on an individual basis. These exceptions must be approved by the parent (in writing), a counselor, the school-to-work coordinator, and/or an administrator (whichever is appropriate) prior to the beginning of that grading period. Senior students may be released for up to 3 periods per term if they meet the requirements to do so. This decision will not be made earlier than 2 weeks prior to the affected term. Remaining classes must be grouped together within the school day.

***Students who wish to be eligible to compete in athletics or activities are required to be enrolled in and pass five classes in our seven-period day during both the semester prior to the activity and the semester that occurs during the activity.**

GRADING SYSTEM

Grade **A** = Excellent ...with credit = 4 points in GPA formula

Grade **B** = Above Average ...with credit = 3 points in GPA formula

Grade **C** = Average ...with credit = 2 points in GPA formula

Grade **D** = Below Average ...with credit = 1 point in GPA formula

Grade **F** = Failed to meet minimum requirement ...no credit = zero in GPA formula

Grade **P** = Pass ...with credit = not counted in GPA formula

Grade **N** = No Pass ...no credit = not counted in GPA formula

Grade **G** = Not Graded ...no credit = not counted in GPA formula

Grade **I** = Incomplete or In Progress

USE OF PASS/NO PASS FOR ACADEMIC CLASSES

The PASS/NO PASS grade is used as a class grade by agreement between the parent, the student, the teacher and the principal as a means of encouraging study in ELECTIVE courses outside the student's normal range of interests and expertise. **The decision to take that grading alternative must be made prior to the beginning of the class.** A Pass/No Pass agreement paper must be signed by the student, parent, teacher and the principal and be on file in the Guidance Office.

Failure to meet minimum expectations results, of course, in a NO PASS grade. The course is not counted in figuring the GPA. Core classes required for graduation CANNOT be taken PASS/NO PASS. The exception to this would be classes originally failed and made up for credit in Learning Lab.

A PASS/NO PASS GRADE WILL NOT BE ACCEPTED FOR ANY CLASSES REQUIRED FOR THE HONORS DIPLOMA.

***PLEASE NOTE: Pass/No Pass grades do not affect the cumulative GPA, either positively or negatively. However, they WILL cause other grades to carry more weight, so they CAN affect ranking in class and therefore qualification for Valedictorian and Salutatorian honors.

ATTENDANCE REQUIREMENTS

Students are expected to attend secondary school for four years at 85 percent or better attendance. If attendance falls below 85%, students may be referred to the truancy officer.

GRADUATION CEREMONY

Participation in the commencement ceremony will be restricted to those students who have completed the requirements of their respective diplomas.

SHHS REQUIREMENTS FOR GRADUATION

1. 24 CREDITS:

3 CREDITS MATH (MA) – must be Algebra 1 and above

3 CREDITS SCIENCE (PS/ES), (BI), (SC/PS)

- Requires 1 credit of Earth Science (ES) or Physical Science (PS) (depending on grad year) & 1 credit of Biology (BI)

1 CREDIT WELLNESS 1 & 2 (Health – HL)

1 CREDIT PHYSICAL EDUCATION (PE)

4 CREDITS ENGLISH (Requires English 1, 2, 3, 4 – E1, E2, E3, E4)

3 CREDITS SOCIAL SCIENCE (SS)

- 1 CREDIT GLOBAL STUDIES
- 1 CREDIT AMERICAN HISTORY (can substitute 1.50 credit AP US HISTORY)
- 1 CREDIT SENIOR SS – .5 Government & .5 Economics
(can substitute 1.50 credit AP US GOVERNMENT)

3 CREDITS of APPLIED ARTS, FINE ARTS or FOREIGN LANGUAGE (AA)

- APPLIED ARTS includes areas of study related to the design and fabrication of functional objects and the acquisition of practical skills. Opportunities are provided in Business Education, Family and Consumer Studies, Woods, Metals and Auto Technology.
- FINE ARTS, which are more aesthetic in nature, include Music, Visual Arts and Theatre.
- FOREIGN LANGUAGE - Spanish

4 CREDITS OF ELECTIVES (EL)

2 CREDITS OF CAREER ELECTIVES (CA)

2. CAREER REQUIREMENTS

**Please see appropriate pages for Career Development Program and Graduation Requirements.

Required for a diploma by the State of Oregon, students must:

- A. Develop a personal education plan and profile.
- B. Complete 4 career-related learning experiences (CRLE's) as outlined in the Education Plan.
- C. Demonstrate Essential Skills in the required areas.
- D. Complete specific required job search activities.

3. 4 YEARS OF ATTENDANCE

HIGH SCHOOL DIPLOMA

In order to appropriately recognize differing levels of performance, the District offers five types of documents upon completion of a high school program.

1. The **Regular Diploma** will be awarded to students successfully completing required State and District credit and career requirements, essential learning skills requirements and attendance requirements.
2. The **Honors Diploma** will be awarded to students who have met the requirements for the Regular Diploma and who have also completed additional requirements in math, science, foreign language and honors courses in English and social studies as well as pass all state assessment and work sample requirements.
3. The **Modified Diploma** will be awarded to students meeting the District and State requirements for the Modified Diploma and who have fulfilled District attendance and career requirements.
4. The **Extended Diploma** will be awarded **only** to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations.
5. The **Certificate of Attendance** will be awarded to students on an Individualized Education Program (IEP) who have completed an appropriate plan of course work and fulfilled District attendance requirements.
6. The **Enhanced Diploma** will be awarded to students who have completed all of the requirements for a Regular or Honors Diploma as well as 12 additional credits (approximately 36 college credits) based on their approved plan through the A.C.T. program at Linn Benton Community College.

DEFINITION OF TERMS

REQUIRED: A course which is required of all students at a certain grade or achievement level.

SELECTIVE: A course which may substitute for a required course, or a number of courses from which a student may select in order to meet a requirement.

ELECTIVE: A course which does not satisfy a specific academic requirement, but which allows exploration or in-depth study of a curricular area.

PREREQUISITE: A requirement that needs to be met before taking a course. Students should not enroll in a course unless the stated prerequisite has been met or unless the instructor gives permission. This could include completion of a particular lower level class and earning a minimum grade, being a member of a certain grade in school, and/or a teacher's signature.

CREDIT: Credit is earned when a student successfully completes a semester of study in a subject.

TRANSFER STUDENTS

Transfer students seeking to graduate from Sweet Home High School are required to meet the minimum graduation requirements adopted by the Sweet Home School District. New students entering Sweet Home High School will have their transcripts evaluated by the principal's designee and acceptance of transfer credit will be determined at the discretion of the District. Credits and attendance from accredited secondary schools will be accepted as though they had been completed in the District. Some classes may not be awarded the same credit designation but will still be awarded elective credit. Students will also be required to meet all of Sweet Home High School's Career requirements. It is possible that some of these requirements could transfer from other Oregon high school career programs. Please see the section on Career Requirements for more information on this topic.

Attendance credit and value of prior classroom credits for students transferring from private schools, alternative schools, nonstandard or non-accredited schools or programs, or foreign schools are determined solely by Sweet Home School District. Credit earned through home schooling will not be accepted toward satisfying graduation requirements of Sweet Home High School unless the credits were awarded by a program recognized and accredited by the State of Oregon.

OREGON DIPLOMA REQUIREMENTS

Requirements or Credits by Subject	Graduating Class of 2015 & Beyond	Modified Diploma (Must be declared by grade 10)	Extended Diploma (Begin Alt Assmt by Grade 6)
English/LA	4	3	2
Social Science	3	2	3
Mathematics	3 Algebra 1 & up	2	2
Science	3	2	2
Physical Education	1	1	1
Health	1	1	1
Second Language, The Arts, Career & Technical Ed	3	1	1
Electives	6	12	0
Oregon Approved State Test or Other Oregon Approved Proficiency Tests	Math Writing Reading	Same as Standard Diploma, Test Scores may be modified	Same as Modified or Alternative Assessment
Proficiency in Essential Skills	Y	Y	N
Education Plan & Profile	Y	Y	N
Career-Related Learning Experiences (CRLE's)	4	4	N/A
Extended Application	Within CRLE's	Within CRLE's	N/A
Career-Related Learning Standards (CRLS's -- May be imbedded in Essential Skills)	2 Pieces of Evidence	1 Piece of Evidence	N/A
TOTAL REQUIREMENTS	24 Credits 3 Proficiencies Ed Plan w/ 4 CRLE's, CRLS's	24 Credits 3 Proficiencies Ed Plan w/ 4 CRLE's, CRLS's	12 Credits Alt Assmt

*Please see the Oregon Department of Education website for additional information.

CAREER DEVELOPMENT PROGRAM

The Career Development program at Sweet Home High School is designed to provide students with the opportunity to evaluate their own experience and abilities, explore a variety of potential careers and participate in school-to-career activities. Some activities include using multiple exercises in the CIS (Career Information System) program, interaction and activities within advisory groups, specific tasks which are assigned within the English and Social Studies curriculum, and the Mock Interviews. Students may participate in a paid or volunteer work experience in conjunction with their selected career interest area.

Freshman Year:

- Will complete **Interest Profiler** on CIS (a career interest inventory).
- Evaluate academic goals and update progress and achievement.

Sophomore Year:

- Complete the **Skills Assessment Tool** on CIS (matching preferred skills to careers).
- Complete the **Preliminary Scholastic Aptitude Test (PSAT)**.
- Determine their Career Area: Arts, Information & Communications; Human Resources; Business & Management; Health Sciences; Agriculture, Food & Natural Resource Systems; Industrial & Engineering Systems
- Evaluate academic goals and update progress and achievement.
- Complete registration for College Now classes if applicable.

Junior Year:

- Complete the **Armed Services Vocational Aptitude Battery (ASVAB) test** (matching measured skills to career interests).
- Take elective classes in their Career Area.
- Complete 2 Career Related Learning Experience (CRLE's) in their chosen Career Area and meet Essential Skills within them.
- Write a short essay in the spring reflecting on their chosen Career Area and whether or not they will need to change it for their senior year (Junior Reflection Paper).
- Evaluate academic goals and update progress and achievement.
- Complete registration for College Now classes if applicable.

Senior Year:

- Complete a job application, resume and resume cover letter.
 - Participate in mock job interviews.
 - Complete more electives classes in their Career Area.
 - Complete 2 more CRLE's in Career Area and meet Essential Skills within them.
 - Evaluate academic goals and update progress and achievement.
 - Complete registration for College Now classes if applicable.
- *Possible inclusion of NCRC Assessment.

Newly arriving students to District 55 will be interviewed and have their transferring records evaluated as to previously completed work that can be substituted for the activities listed above. Students will be brought up to speed as quickly as possible to meet these Oregon State Graduation Requirements.

CAREER GRADUATION REQUIREMENTS

What is the Purpose of Career Graduation Requirements?

TO PREPARE EACH STUDENT FOR SUCCESSFUL TRANSITIONS TO HIS OR HER NEXT STEPS

(e.g. postsecondary education and training, workforce entry, apprenticeship, military)

Each student must:

- Pursue personal, academic and evolving career interests and post high school goals.
- Be actively engaged in his/her own educational planning and take responsibility for his/her own learning.
- Apply high-level academic and career-related knowledge and skills in relevant and meaningful learning experiences.
- Develop support from school, parents and the community.

CAREER GRADUATION REQUIREMENTS

What are the requirements? A student must:

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#### 1. **Develop an educational plan and build an education profile.**

Students must identify personal, academic and evolving career interests. Students develop, review and update their learning plan in preparation for post-high school next steps. Students build their education profile by documenting their progress and achievement.

#### 2. **Meet the performance standard for extended application through a collection of evidence.**

Students must meet the extended application standard: apply academic and career-related knowledge and skills in new and complex situations appropriate to the student's personal, academic and/or career interests and post-high school goals. This will be accomplished through a collection of career related learning experiences BEYOND the two specific ones required for all students.

#### 3. **Demonstrate career-related knowledge and skills.**

Career related learning standards were merged with Essential Skills by the state in school year 2010-2011. SHHS will develop a plan during the 2013-2014 school year to complete that transition for our students. Until then, students will provide evidence through their career related learning experiences (CRLE's) that they have met standards in Personal Management, Teamwork, and Employment Foundations. The career develop standard will be met through a mock interview event.

#### 4. **Participate in career-related learning experiences as outlined in the educational plan.**

Students must connect classroom learning with real life experiences in the workplace, community or school relevant to their personal, academic and evolving career interests and post-high school goals.

## **How will students choose a Career Interest Area?**

With the help of their advisor and counselor, students will choose an area of career interest from the following options:

- Human Resources
- Arts, Information & Communications
- Industrial & Engineering Systems
- Agriculture, Food & Natural Resource Systems
- Health Sciences
- Business & Management

After selecting an area of interest, students will choose elective classes offered at the school which are related to that area. Students must choose two (2) credits of electives in their area of career interest and pass those classes in order to earn a diploma (CA credits on transcript). These elective credits are included in the number of credits students must earn in order to graduate (24). They are not additional credits. Students will also be completing their four required CRLE's in those career related elective classes.

## **ADVISORY GROUPS / HOME ROOM**

Every student at Sweet Home High School will be assigned to a Home Room or advisory group. These groups are designed to help students with various curricular and educational needs which may include but are not limited to forecasting, scheduling, academic credit tracking and building positive relationships with peers and adults.

Each teacher will advise and mentor a group of approximately 20 students who will remain in the same advisory group until they graduate.

Activities which are completed to meet Career Graduation requirements may be held in a folder with the Home Room teacher as well as in a folder in the Career Center. These folders are made available to students once they graduate.

Advisory groups will meet several times per month to perform tasks, build deeper relationships, discuss state and national test results, forecast for classes with a career strand in mind, track credits students have earned and receive any assistance necessary.

## HONORS DIPLOMA

Students who intend to pursue an Honors Diploma must declare their intention by the end of their Freshman year. They must fill out an Intention to Pursue Honors Diploma form, obtained in the Guidance Office. This form must be signed by the student and the parent or guardian and be on file in the Guidance Office.

Sweet Home High School's Honors Diploma will be awarded to students who successfully complete the following requirements:

- A. Maintain a four-year cumulative grade average of 3.50 or higher  
\*Final percentage determined during Senior Year.  
**\*\*A pass/no pass grade will not be accepted for any classes required for the honors diploma.**
- B. Complete all requirements of the Standard Diploma and courses including but not limited to the following units of credit and approved courses:
  1. **English - 4 credits**
    - a. English 1
    - b. English 2 - Honors
    - c. English 3 - Honors
    - d. Choice of Senior English:
      1. College Prep (CP) English
      2. Advanced Placement (AP) English
      3. Writing 121 (can be substituted for .5 of Senior English)
  2. **Social Science – 3 credits**
    - a. Global Studies 1 or Global Studies 1 Honors (.5)
    - b. Global Studies 2 Honors (.5)
    - c. Combined Course Choices: (2.0)
      1. American History 1 & 2 Honors (1.0) & AP US Government (1.0)
      2. AP US History (1.0) & Government Honors (.5) & Economics Honors (.5)
  3. **Math – a minimum of 3 credits AND complete through Pre-Calculus**
    - a. Algebra 1 (1.0)
    - b. Geometry (1.0)
    - c. Algebra 2 (1.0)
  4. **Science – 3.00 – 3.50 credits depending on choice/grad year**
    - a. Earth & Space or Physical Science (depending on grad year)
    - b. Biology - Honors
    - c. Completion of one of the following classes:
      1. CP Chemistry (1.0)
      2. CP Physics (1.0)
      3. CN Biology (1.5) (this one may not apply depending on grad year)
  5. **Foreign Language - 2 credits & through Spanish 2**
- C. **Must pass all required state assessments.**

### \*REQUIREMENTS TO EARN THE DISTINCTION OF VALEDICTORIAN AND SALUTATORIAN:\*

1. Earn an Honors Diploma
  2. Attend SHHS his or her full senior year
  3. Complete the appropriate process and application Fall of Senior year
- \*\*Additional steps in this process may become part of the process.

### ADVANCED PLACEMENT PROGRAM

Students enrolled in Advanced Placement classes are encouraged to take the Advanced Placement examinations. Passing scores on these examinations are recognized by many colleges and universities for credit, and thus allow students to obtain advanced standing upon entering college. The cost of each examination is approximately \$89. Information about administration dates is disseminated by the counselor and instructors of the AP courses. Deposits to reserve a test are required in mid-March. Tests are taken in May. \*\*Please consult your counselor for information on the availability of additional AP tests.

## MODIFIED DIPLOMA

The Modified Diploma is designed for students who are not able to meet the requirements of the regular diploma but are able to complete a modified plan of course work. The intention to pursue this diploma must be declared by Grade 10.

### Required Credits

Instruction will be provided in the regular classroom and the Learning Resource Center.

#### 1. **24 CREDITS**

##### A. Academic - 12 credits

1. Language Arts – 3 credits (must pass English 4 semester 1)
2. P.E. **and** Wellness 1 & 2 – 2 credits
3. Math -2 credits
4. Science - 2 credits
5. Social Science - 2 credits
6. Career Technical Education, The Arts or Second Languages – 1 credit  
(all units may be earned in any one or a combination)

##### B. Other elective courses - 10 credits

##### C. CAREER elective courses - 2 credits

#### 2. **CAREER REQUIREMENTS**

Required for graduation by the State of Oregon, students must:

- A. Develop a personal education plan and profile.
- B. Complete 4 career-related learning experiences (CRLE's) as outlined in the education plan.
- C. Demonstrate Essential Skills as required per their IEP.
- D. Complete specific required job search activities.

#### 3. **FOUR YEARS OF ATTENDANCE**

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## EXTENDED DIPLOMA

The **Extended Diploma** will be awarded **only** to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations. This diploma track must be started with the correct assessments in grade 6 unless the student has a severe illness or injury during or after grade 8.

#### 1. **12 CREDITS**

Language Arts - 2 credits

P.E. **and** Wellness 1 & 2 - 2 credits

Math -2 credits

Science - 2 credits

Social Science - 3 credits

The Arts or Second Languages – 1 credit

**2. ALTERNATIVE ASSESSMENT – these students can participate in the Alternative Assessment instead of regular testing if appropriate.**

## CERTIFICATE OF ATTENDANCE

The CERTIFICATE OF ATTENDANCE is designed for special education and learning disabled students who are unable to complete the required courses for a regular or modified high school diploma. It can be awarded after four years of full-time regular (85% or better) attendance in high school and completion of an appropriate educational plan. Only those students who are on an Individualized Education Program (IEP) qualify for the CERTIFICATE OF ATTENDANCE.

The IEP outlines specific and concrete goals for students to work toward as they attend high school. It is developed by special services staff, counselors and parents to meet individual abilities and needs. The goal is to provide qualifying students a varied and meaningful high school experience that considers both the students' need for basic skill instruction and for experiences that will benefit them as they prepare for jobs and independent living.

The CERTIFICATE OF ATTENDANCE recognizes that qualifying students have gained an education which is appropriate to their abilities and needs and allows them to graduate with their classmates.

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### GENERAL INFORMATION

#### DISTRICT ATTENDANCE REQUIREMENTS

1. Twelve school years shall be required beginning with grade 1, except when the school district adopts policies providing for early or delayed completion of all state and school district credit and performance requirements.
2. The district school board may adopt policies for alternative learning experiences.

#### CREDIT SYSTEM

Trimester courses meeting one period daily provide .50 credit. Credit is awarded at the end of the trimester and upon successful completion of the course.

#### SCHEDULE CHANGE POLICY

Students need to check their schedules for required classes and preferred classes at the beginning of the year and regularly during the school year; sometimes changes must be made to schedules during the term without consulting the student. They should sign up in the Guidance Office for desired changes EARLY in order to request timely changes: at the minimum SEVERAL DAYS BEFORE A TERM BEGINS. **At the beginning of a term, submitting a schedule change form will be required to get seen for a schedule change.** Not all schedule change requests can be granted based on schedule constraints, class numbers and other considerations. Students may in some cases sign up for changes during the first two days of a term on a first come, first serve basis. Schedule changes **will not be made after the first week of the grading period** without a recommendation from both teachers and/or administrators. After the second week of class, any changes will result in an F for the class dropped and "No Credit" for the new class assignment, unless the student has been incorrectly placed.

#### GUIDANCE AND COUNSELING PROGRAMS

The role of counselors in the high school is to be a complement to the teachers, as well as helping as many individual students as possible through the variety of situations that they may encounter during their high school years. The counselors are professional staff, trained to assist students, teachers, administrators and parents. Counselors assist students with the personal goal setting and planning necessary to complete a planned program at high school and prepare for future careers and/or college. There will be specified times during the school year for counselors to meet with students to provide information and to assist in planning and scheduling classes.

### **Early Graduation**

In rare circumstances students may choose to complete all State and District graduation requirements in less than twelve years of study. Early graduation may be permitted provided that:

1. Parents and student request early graduation in writing to the principal no earlier than the beginning of the student's junior year.
2. There is an educational or vocational reason agreed upon by the school administration, parents, and student for the student to leave school early.
3. Students have completed or will have completed all the requirements for graduation at Sweet Home High School.
4. Students must maintain a 2.75 GPA with no F's.

### **Delayed Graduation**

Students may be unable to complete the graduation requirements in four years of high school study and may choose to continue their education provided that:

1. The student has demonstrated the desire to participate in his/her education as determined by the administration.
2. The student continues to maintain satisfactory progress as evidenced by regular attendance and passing grades.
3. The student maintains satisfactory behavior.

### **Progression Towards Graduation and Credit Deficiency**

Students are expected to make adequate progress towards graduation every year. Our schedule and requirements do allow students a small number of credits they can lose and still remain on track for graduation. Some credit retrieval options are available; most of them are for CORE CLASSES in which students have previously made a valid attempt to pass. Few make-up classes for elective credit are available and most of them require extra time outside the regular school day. If students need additional credits beyond what we can reasonably provide, students may need to spend an extra number of terms in school or pay for approved elective credits through LBCC, on-line classes or other available means.

### **TESTING FOR COLLEGE ENTRANCE**

The Preliminary Scholastic Aptitude Tests (PSAT), given each October, will be administered to all Sophomores and also may be taken during the junior year. It will serve as an excellent pre-test experience for the Scholastic Aptitude Test (SAT) as well as providing an indication of academic strengths and weaknesses. Most Oregon colleges and universities require the SAT for placement, admission and/or consideration for scholarships and financial grants. Some colleges require the ACT. Consult one of the counselors or the Career Center to see what the schools you are interested in require. The SAT tests are administered approximately one time each month during the school year and at least six times per year (always on Saturday morning) and cost approximately \$50. Financial assistance is available to those who qualify. The closest test center is Lebanon which may offer 1-2 tests per year, but others are located in Salem, Eugene, Albany and Corvallis. **Students must sign up online at [www.collegeboard.com](http://www.collegeboard.com) at least 5-8 weeks in advance of their preferred testing date and will need a credit or debit card to do so.** If you are planning to apply for scholarships you should plan to take the test **during the spring of your junior year** but **no later than December of your senior year.** For more detailed information and test date fliers contact a counselor in the Guidance Office or a Career Center advisor.

## **SWEET HOME HIGH SCHOOL AND THE FUTURE**

Sweet Home High School must prepare students to meet ever-increasing demands and challenges.

The State of Oregon Department of Education requires students to take and achieve minimum scores on assessments during their junior year in order to show proficiency in Math and Language Arts. Many students must complete work samples to meet state and local district requirements in these areas if they are not able to meet the minimum scores.

**STATE ASSESSMENT** – Students must show proficiency in the following areas:

- ENGLISH LANGUAGE ARTS (ELA) -- READING
- ENGLISH LANGUAGE ARTS (ELA) -- WRITING
- MATH
- OTHER SUBJECT AREA ASSESSMENTS MAY BE REQUIRED

### **WORK SAMPLES**

Work samples are classroom assignments which can in some cases be used to meet proficiency in Essential Skills in addition to or instead of the required state tests. They are scored on a 1-6 point scale. Students must achieve the following scores on work samples:

READING - An average score of 4 in 3 different categories with no score on any category lower than a 3 on two different work samples is required. The two samples must represent these areas:

Informative Text

Literary Text

\*One work sample MUST be Informative. The other can be either choice.

WRITING - A score of 4 or better in 4 different categories on two writing work samples is required. One sample must be expository or persuasive with the second sample from any category:

Narrative or Imaginative

Expository

Persuasive

MATH - A score of 4 or better on two math work samples is required. These two samples must represent two of these areas:

Algebraic Relationships

Geometry

Statistics & Probability

### **Please Note:**

Students may also show proficiency by earning established minimum scores on other nationally normed or state approved and acceptable tests including but not limited to the PSAT, the SAT and the ACT.

At the time of this printing, Oregon does not accept proficiency scores from locally generated exams used in other states.



Career Area Class Lists

| Career Area (CA)                                                                                                                                                                                                         | Careers and Job Opportunities                                                                                                                                                                                                                                                                                                           | CA Electives Related to Specific Areas                                                                                                                                                                                                                                                                                | CA Electives Related to All Areas                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Human Resources</b>                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                          |
| Work with People<br>Concerned about Community<br>Work as a Member of a Team<br>Considerate and Caring<br>Good Communicator and Listener<br>Committed to Long Term Goal                                                   | Anthropologist<br>Archaeologist<br>Caseworker<br>Child Care Provider<br>Clergy, Pastor, Priest<br>Coach<br>Community Relations<br>Corrections Office<br>Court Reporter<br>Criminologist<br>Custodian<br>Fire Fighter<br>Funeral Director<br>Hair Stylist<br>Historian<br>Judge                                                          | Law Enforcement<br>Lawyer<br>Legislator, Politician<br>Legislative Assistant<br>Mediator<br>Military<br>Postal Worker<br>Private Investigator<br>Probation Officer<br>Psychologist<br>Recreation Director<br>School Administrator<br>Security Officer, Bailiff<br>Teacher<br>Treatment Center Worker<br>Urban Planner | Business Law<br>Entrepreneurship<br>Child Development<br>Learning Experiences with Children<br>Husky Catering 1 and 2<br>Peer Tutoring<br>Physical Conditioning for Women<br>Foods and Nutrition 1 and 2<br>Art Classes (max 1.0 credit)<br>Music Classes (max 1.0 credit)<br>Weight Training & Conditioning<br>Outdoor Education - PE<br>Suggested Science Classes: Any                                 | Document Formatting/HTML<br>Software Applications 1 and 2<br>Practical Accounting 1A and 1B<br>Personal Financial Management<br>Writing 121 (if beyond English req.)<br>Creative Writing<br>Spanish 2, 3 and 4<br>Desktop Publishing<br>(max 1.0 credit) |
| <b>Arts &amp; Communication</b>                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                          |
| Like to Write, Speak, Sing, Draw<br>Like to Perform, Music, Art, Radio<br>Organize or Promote Concerts,<br>Sporting Events, Community<br>Activities<br>Write Articles, Design Clothing,<br>Brochures, Decorate Interiors | Advertising<br>Auctioneer<br>Camera Operator<br>Computer Design<br>Costume Designer<br>Creative Writing<br>Disk Jockey<br>Editor<br>Film Maker<br>Foreign Correspondent<br>Graphic Arts<br>Illustrator<br>Instrumental Performer                                                                                                        | Interpreter<br>Journalist<br>Musician<br>Photographer<br>Public Relations<br>Reporter<br>Sculptor<br>Singer, Vocal Performer<br>Special Events Promoter<br>Sports Writer<br>Stage Hand<br>Teacher<br>Translator<br>Writer                                                                                             | Digital Media Design<br>Marketing 1 and 2<br>Husky Catering 1 and 2<br>Beginning Sewing<br>Advanced Sewing<br>Drawing 1 and 2<br>Painting 1 and 2<br>Ceramics 1 and 2<br>Advanced Art<br>SHHS Symphonic Choir<br>SHHS Chamber Choir<br>Music Theory<br>American Music<br>Traditions<br>Men's Ensemble<br>Women's Ensemble<br>Concert Band<br>Jazz Band<br>Theatre Arts<br>Suggested Science Classes: Any | Math Beyond Graduation Requirement<br>Science Beyond Graduation Requirement<br>Co-op Work Experience (if in CA)<br>Leadership (max 1.0 credit)<br>Psychology<br>Cross Age Tutoring                                                                       |
| <b>Industrial, Engineering and Computing Systems</b>                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                          |
| Project-Based Activities<br>Work with Machines, Tools,<br>Computers, Engines, Raw Material<br>Design, Build, Construct, Repair,<br>Technical Systems, Products, and<br>Structures                                        | Aerospace Engineer<br>Appliance Technician<br>Architect<br>Auto Body Repairman<br>Automotive Technician<br>Bricklayer<br>Cabinetmaker<br>Carpenter<br>Civil Engineer<br>Computer Programmer<br>Computer Technician<br>Construction Laborer<br>Drafter<br>Electrician<br>Electronic Technician<br>Electronics Assembler<br>Engine Repair | Industrial Designer<br>Landscape Architect<br>Locksmith<br>Machine/Tool Operator<br>Machinist<br>Mechanical Engineer<br>Painter<br>Plumber<br>Radio/TV Repair<br>Sheet Metal Technician<br>Structural Engineer<br>Surveyor<br>Technical Illustrator<br>Tile Setter<br>Tool and Die Maker<br>Welder                    | Digital Media Design<br>Accounting 2<br>Business Law<br>Marketing 1 and 2<br>Entrepreneurship<br>Auto Technology 2<br>Metal Technology 2<br>Adv. Technical Concepts 1 and 2<br>Manufacturing Technology<br>Construction Technology 1, 2, 3<br>Suggested Science Classes: Material Science<br>Technology (MST); CP Physics; CP Chemistry                                                                  | LBCC or other college classes in CA can be<br>considered with <b><u>counselor pre-approval</u></b>                                                                                                                                                       |

| Career Area (CA)                                                                                                                                                                              | Careers and Job Opportunities                                                                                                                                                                                                                                                                          | CA Electives Available in Specific Areas                                                                                                                                                                                                                                                                                        | CA Electives Available in All Areas                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Natural Resources</b>                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Like to Work Outdoors<br>Explore New Ideas<br>Enjoy Wildlife<br>Enjoy the Environment                                                                                                         | Animal Caretaker<br>Beekeeper<br>Commerical Fishing<br>Faller/Bucker<br>Farm/Ranch Hand<br>Farmer<br>Forest Conservation Worker<br>Geologist<br>Groundskeeper/Gardener<br>Landscape Architect<br>Meteorolgoist                                                                                         | Park Ranger<br>Peat Control Worker<br>Physicist<br>Soil Scientist<br>Waste Plant Operator<br>Water Plant Operator<br><br>Suggested Science Classes: CN Biology<br>Material Science Technology (MST)                                                                                                                             | Document Formatting/HTML<br><br>Software Applications 1 and 2<br><br>Practical Accounting 1A and 1B<br><br>Personal Financial Management<br><br>Writing 121<br><br>Creative Writing<br><br>Spanish 2, 3 and 4<br><br>Desktop Publishing<br>(max 1.0 credit)<br><br>Math Beyond Graduation Requirement<br><br>Science Beyond Graduation Requirement<br><br>Co-op Work Experience (if in CA)<br><br>Leadership (max 1.0 credit in Jr/Sr year)<br><br>Psychology<br><br>Cross Age Tutoring |
| <b>Health Services</b>                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Prevent/Treat Diseases<br>Save People's Lives<br>Promoting Healthy Lifestyles<br>Research Diseases<br>Make Life-Saving Decisions in<br>Emergency Situations<br>Helping People or Animals      | Admitting Clerk<br>Athletic Trainer<br>Biologist<br>Biomedical Engineer<br>Certified Nursing Asst.<br>Chiropractor<br>Dental Assistant<br>Dentist<br>Doctor<br>EKG Technician<br>File Clerk<br>Home Health Care<br>Hygienist<br>Insurance Billing Clerk<br>Medical Records Tech.<br>Nurse Practitioner | Occupational Therapy Asst.<br>Paramedic<br>Patient Transportation<br>Pharmacist<br>Physical Therapist<br>Physician's Assistant<br>Psychologist<br>Registered Dietician<br>Registered Nurse<br>Speech Pathologist<br>Surgical Technician<br>Transcriptionist<br>Veterinarian<br>Veterinarian Aide<br>Wellness/Fitness Specialist | Foods and Nutrition 1 and 2<br>Child Development<br>Learning Experiences with Children<br><br>Suggested Science Classes: Anatomy and<br>Physiology; CN Biology; CP Chemistry;<br>CP Physics                                                                                                                                                                                                                                                                                             |
| <b>Business &amp; Management</b>                                                                                                                                                              |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Like to Work Indoors<br>Work with People<br>Work with Deadlines<br>Like to Travel<br>Like Being Your Own Boss<br>Work in Glamorous Settings<br>Associate with People in<br>Positions of Power | Accountant<br>Appraiser<br>Auditor<br>Baker<br>Bank Teller<br>Bookkeeper<br>Buyer<br>Cashier<br>Caterer<br>Chef<br>Claims Adjuster<br>Clerical Assistant<br>CPA<br>Dispatcher<br>Flight Attendant                                                                                                      | Insurance Agent<br>Manager<br>Marketer<br>Public Relations<br>Purchasing Agent<br>Real Estate Broker<br>Receptionist<br>Reservationist<br>Sales Manager<br>Salesperson<br>Secretary<br>Stock Broker<br>Supervisor<br>Travel Consultant                                                                                          | Digital Media Design<br>Accounting 2<br>Business Law<br>Marketing 1 and 2<br>Entrepreneurship<br>Husky Catering 1 and 2<br>Beginning Sewing<br>Advanced Sewing<br><br>Suggested Science Classes: Any<br><br>LBCC or other college classes in CA can be<br>considered with <b>counselor pre-approval</b>                                                                                                                                                                                 |

**SWEET HOME HIGH. SCHOOL**

**PROJECTED 4-YEAR PLAN**

| <b>FRESHMAN</b>            | <b>CREDIT</b> |
|----------------------------|---------------|
| <b><u>REQUIRED:</u></b>    | <b>5.5</b>    |
| English 1 (E1)             | 1.0           |
| Global Studies 1 (SS)      | 0.5           |
| Earth & Space Science (ES) | 1.0           |
| Math (MA)                  | 1.0           |
| Wellness 1 (HL)            | 0.5           |
| Physical Education 1 (PE)  | 0.5           |
| Applied Arts (AA)          | 1.0           |
| <br>                       |               |
| Electives (EL)             | 1.5           |
| <b>TOTAL CREDITS:</b>      | <b>7.5</b>    |

| <b>SOPHOMORE</b>        | <b>CREDIT</b> |
|-------------------------|---------------|
| <b><u>REQUIRED:</u></b> | <b>5.0</b>    |
| English 2 (E2)          | 1.0           |
| Global Studies 2 (SS)   | 0.5           |
| Biology (BI)            | 1.0           |
| Math (MA)               | 1.0           |
| Applied Arts (AA)       | 1.0           |
| Physical Education (PE) | 0.5           |
| <br>                    |               |
| Electives (EL)          | 2.0           |
| <b>TOTAL CREDITS:</b>   | <b>7.5</b>    |

| <b>JUNIOR</b>                        | <b>CREDIT</b> |
|--------------------------------------|---------------|
| <b><u>REQUIRED:</u></b>              | <b>6.5</b>    |
| English 3 (E3)                       | 1.0           |
| 20th C Amer. History 1 & 2 (SS)      | 1.0           |
| Science (SC) / Physical Science (PS) | 1.0           |
| Math                                 | 1.0           |
| Applied Arts (AA)                    | 1.0           |
| Wellness 2 (HL)                      | 0.5           |
| Career Electives (CA)                | 1.0           |
| Elective                             | 0.5           |
| <b>TOTAL CREDITS:</b>                | <b>7.5</b>    |

| <b>SENIOR</b>                   | <b>CREDIT</b>  |
|---------------------------------|----------------|
| <b><u>REQUIRED:</u></b>         | <b>4.0-5.0</b> |
| Senior English (E4)             | 1.0            |
| Government (SS)                 | 0.5            |
| Economics (SS)                  | 0.5            |
| Math (MA - in some cases)       | .5-1.0         |
| Science (SC/PS - in some cases) | .5-1.0         |
| Career Electives (CA)           | 1.0            |
| Electives (EL)                  | 2.0-3.0        |
| <b>TOTAL CREDITS:</b>           | <b>7.5</b>     |

## COURSE NUMBERS AND TITLES

### BUSINESS EDUCATION

Keyboarding  
Document Formatting/HTML  
Software Applications 1  
\*Software Applications 2  
Practical Accounting 1A  
Practical Accounting 1B  
Accounting 2  
Marketing 1  
Marketing 2  
Business Law  
Personal Financial Management  
Entrepreneurship  
Digital Media Design

### FAMILY & CONSUMER SCIENCE

Freshman FACS  
Foods & Nutrition 1 & \*2  
\*Husky Catering 1 & 2  
Beginning Sewing  
Advanced Sewing  
Child Development  
Learning Experiences W/Children

### FINE ARTS

#Introduction to Art  
\*Drawing 1  
\*Drawing 2  
\*Painting 1  
\*Painting 2  
\*Ceramics 1  
\*Ceramics 2  
\*Advanced Art  
\*SHHS Concert Band  
\*Jazz Band  
Music Theory  
Music Exploration  
American Music Traditions  
Women's Ensemble  
Men's Ensemble  
Singers  
\*SHHS Symphonic Choir  
\*SHHS Chamber Choir

### HEALTH P.E.

Physical Education 1  
Wellness 1  
Wellness 2  
Physical Education 2  
++Outdoor Education PE  
Weight Training & Conditioning  
Physical Conditioning for Women  
Adaptive PE  
\*Health Occupations

### LANGUAGE ARTS

English 1 - Standard  
!\*English 1 – Honors  
English 2 - Standard  
\*English 2 - Honors  
English 3 - Standard  
\*English 3 – Honors  
English for Make-Up (EFM)  
\*English Essentials  
English 4 – Standard  
\*CP English 4  
\*AP English  
\*Writing 121  
Creative Writing  
Theatre Arts  
\*Desktop Publishing  
\*ESOL  
!Spanish 1  
\*Spanish 2  
\*Spanish 3  
\*Spanish 4

### MATH

Algebra 1  
Algebra 1 MU  
Applied Algebra  
Geometry Series  
Geometry Series- Honors  
Algebra 2 Series  
Pre-Calculus  
College Math 111  
College Math 112  
Calculus  
Calculus 2

### TECHNOLOGY

Auto Technology 1  
Auto Technology 2  
\*Advanced Technical  
    Concepts 1 & 2  
Metal Technology 1  
Metal Technology 2  
\*Manufacturing Technology  
Wood Technology 1  
\*Construction Technology 1  
\*Construction Technology 2  
\*Construction Technology 3

\* **TEACHER APPROVAL REQUIRED**

++Offered alternate years

**#Pre-requisite for all Art classes**  
**!Application, &/or Minimum Test**  
**Scores &/or Minimum**  
**Proficiency Level Required**  
**@ Age Requirement**

### SCIENCE

Earth & Space Science  
Earth & Space Science - Essentials  
Physical Science  
General Physical Science  
Biology  
\*Biology - Honors  
\*College Now Biology  
\*College Prep Chemistry  
\*College Prep Physics  
\*Anatomy & Physiology  
\*Materials Science Technology  
\*Intro to Bee Keeping

### SOCIAL SCIENCE

Global Studies 1  
!\* Global Studies 1 - Honors  
Global Studies 2  
\* Global Studies 2 - Honors  
20<sup>th</sup> C. American History 1  
\*20<sup>th</sup> C. Amer History 1 - Honors  
20<sup>th</sup> C. American History 2  
\*20<sup>th</sup> C. Amer History 2 - Honors  
Government  
\*Government - Honors  
Economics  
\*Economics - Honors  
\*AP US History  
\*AP US Government  
Psychology  
History of Sports  
Amer. History Through Film

### SPECIAL SERVICES

\*Learning Lab  
\*Learning Resource Jr/Sr  
\*Learning Resource Fr/So  
\*Basic Life Skills  
\*Transition Room  
\*Consumer Math (Mod Dip/MA only)  
\*English TR

### WORK EXPLORATION

\*Cooperative Work Experience  
\*Teacher Assistant  
\*Peer Tutoring  
\*Cross Age Tutoring  
\*Cadet Teaching  
\*Leadership

# Credit Tracking for Graduation

**Career Area: Junior Year** (circle one)

- |                                  |                       |
|----------------------------------|-----------------------|
| Arts & Communication             | Business & Management |
| Health Services                  | Human Resources       |
| Industrial & Engineering Systems | Natural Resources     |

**Career Area: Senior Year** (circle one)

- |                                  |                       |
|----------------------------------|-----------------------|
| Arts & Communication             | Business & Management |
| Health Services                  | Human Resources       |
| Industrial & Engineering Systems | Natural Resources     |

| SUBJECT                           | REQUIRED TO GRAD  | ADDITIONAL INFO                                                               | EACH BOX = .5 CREDIT |  |  |  |
|-----------------------------------|-------------------|-------------------------------------------------------------------------------|----------------------|--|--|--|
| <b>Math</b> (MA)                  | 3 credits         | Must pass Algebra 1                                                           |                      |  |  |  |
| <b>Science</b> (PS, BI, SC)       | 3 credits         | Phys Science & Biology<br>Plus 1 more Science credit                          |                      |  |  |  |
| <b>Wellness</b> (HL)              | 1 credit          | Must have 1 and 2                                                             |                      |  |  |  |
| <b>PE</b> (PE)                    | 1 credit          | Includes PE1 as prerequisite                                                  |                      |  |  |  |
| <b>English</b> (E1, E2, E3, E4)   | 4 credits         |                                                                               |                      |  |  |  |
| <b>Social Science</b> (SS)        | 3 credits         | Must include Global Studies 1& 2,<br>Am Hist 1 & 2, Government &<br>Economics |                      |  |  |  |
| <b>Applied Arts</b> (AA)          | 3 credits         | Foreign Language, Applied Arts,<br>Fine Arts                                  |                      |  |  |  |
| <b>Career Area Electives</b> (CA) | 2 credits         | Maximum of 2 Career Areas                                                     |                      |  |  |  |
| <b>Electives</b> (EL)             | 4 credits         |                                                                               |                      |  |  |  |
| <b>TOTAL</b>                      | <b>24 credits</b> |                                                                               |                      |  |  |  |

**Classes I Need to Retake (received an F) or Missed (during assigned year).**

| <i>Grade 9</i>  | <i>Grade 10</i> |
|-----------------|-----------------|
|                 |                 |
|                 |                 |
|                 |                 |
| <i>Grade 11</i> | <i>Grade 12</i> |
|                 |                 |
|                 |                 |
|                 |                 |

# Honors Diploma - Credit Tracking for Graduation

**Career Area: Junior Year** (circle one)

- Arts & Communication
- Business & Management
- Health Services
- Human Resources
- Industrial & Engineering Systems
- Natural Resources

**Career Area: Senior Year** (circle one)

- Arts & Communication
- Business & Management
- Health Services
- Human Resources
- Industrial & Engineering Systems
- Natural Resources

| SUBJECT                           | REQUIRED TO GRAD | ADDITIONAL INFO                                                                                                                                      | EACH BOX = .5 CREDIT                                                                                                                                                                                                    |  |  |  |  |  |  |  |
|-----------------------------------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| <b>Math</b> (MA)                  | 3 credits        | Must complete through Algebra 2                                                                                                                      | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>Science</b> (PS/ES, BI, SC/PS) | 3 credits        | Phys/Earth & Space Science & Biology - Honors<br><b>NOTE: 3rd year must also be Honors level</b>                                                     | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>Wellness</b> (HL)              | 1 credit         | Must have 1 and 2                                                                                                                                    | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>PE</b> (PE)                    | 1 credit         | Includes PE1 as prerequisite                                                                                                                         | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>English</b> (E1, E2, E3, E4)   | 4 credits        | E2 - E4 Must be Honors<br>Writing 121 can substitute for .50 of Honors Senior English                                                                | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>Social Science</b> (SS)        | 3 credits        | 9th = Global Studies 1<br>10th = Global Studies 2 - H<br>11th/12th Combo = AP US Hist, Gov't - H, Econ - H <b>OR</b> AH 1 - H, AH 2 - H, AP US Gov't | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>Foreign Language</b>           | 2 credits        | Spanish 1 & 2                                                                                                                                        | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>Applied Arts</b> (AA)          | 3 credits        | Foreign Language, Applied Arts, Fine Arts                                                                                                            | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>Career Area Electives</b> (CA) | 2 credits        | Maximum of 2 Career Areas                                                                                                                            | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>Electives</b> (EL)             | 4 credits        |                                                                                                                                                      | <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td><td style="width: 25%;"></td></tr> </table> |  |  |  |  |  |  |  |
|                                   |                  |                                                                                                                                                      |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |
| <b>TOTAL</b>                      |                  | <b>26 credits</b>                                                                                                                                    |                                                                                                                                                                                                                         |  |  |  |  |  |  |  |

**Required Classes I Need to Retake (received an F/N/P) or Missed (during assigned year).**

| <i>Grade 9</i>  | <i>Grade 10</i> |
|-----------------|-----------------|
|                 |                 |
|                 |                 |
|                 |                 |
| <i>Grade 11</i> | <i>Grade 12</i> |
|                 |                 |
|                 |                 |
|                 |                 |

# Extended Diploma - Credit Tracking for Graduation

**Career Area: Junior Year** (circle one)

- |                                  |                       |
|----------------------------------|-----------------------|
| Arts & Communication             | Business & Management |
| Health Services                  | Human Resources       |
| Industrial & Engineering Systems | Natural Resources     |

**Career Area: Senior Year** (circle one)

- |                                  |                       |
|----------------------------------|-----------------------|
| Arts & Communication             | Business & Management |
| Health Services                  | Human Resources       |
| Industrial & Engineering Systems | Natural Resources     |

| SUBJECT                           | REQUIRED TO GRAD  | ADDITIONAL INFO                                                       | EACH BOX = .5 CREDIT |                      |                      |
|-----------------------------------|-------------------|-----------------------------------------------------------------------|----------------------|----------------------|----------------------|
| <b>Math</b> (MA)                  | 2 credits         | Must pass Algebra 1                                                   | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Science</b> (PS/ES, BI, SC/PS) | 2 credits         | Phys/Earth & Space Science & Biology                                  | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Wellness</b> (HL)              | 1 credit          | Must have 1 and 2                                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>PE</b> (PE)                    | 1 credit          | Includes PE1 as prerequisite                                          | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>English</b> (E1, E2, E3, E4)   | 2 credits         |                                                                       | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Social Science</b> (SS)        | 3 credits         | Includes: Global Studies 1 & 2, Am Hist 1 & 2, Government & Economics | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Applied Arts</b> (AA)          | 1 credit          | Foreign Language, Applied Arts, Fine Arts                             | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Career Area</b>                | 0 credits         |                                                                       |                      |                      |                      |
| <b>Electives</b> (CA)             | 0 credits         |                                                                       |                      |                      |                      |
| <b>Electives</b> (EL)             | 0 credits         |                                                                       |                      |                      |                      |
| <b>TOTAL</b>                      | <b>12 credits</b> |                                                                       |                      |                      |                      |

**Required Classes I Need to Retake (received an F) or Missed (during assigned year).**

| <i>Grade 9</i>       | <i>Grade 10</i>      |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |
| <i>Grade 11</i>      | <i>Grade 12</i>      |
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |

# Extended Diploma - Credit Tracking for Graduation

**Career Area: Junior Year** (circle one)

- |                                  |                       |
|----------------------------------|-----------------------|
| Arts & Communication             | Business & Management |
| Health Services                  | Human Resources       |
| Industrial & Engineering Systems | Natural Resources     |

**Career Area: Senior Year** (circle one)

- |                                  |                       |
|----------------------------------|-----------------------|
| Arts & Communication             | Business & Management |
| Health Services                  | Human Resources       |
| Industrial & Engineering Systems | Natural Resources     |

| SUBJECT                           | REQUIRED TO GRAD  | ADDITIONAL INFO                                                       | EACH BOX = .5 CREDIT |                      |                      |
|-----------------------------------|-------------------|-----------------------------------------------------------------------|----------------------|----------------------|----------------------|
| <b>Math</b> (MA)                  | 2 credits         | Must pass Algebra 1                                                   | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Science</b> (PS/ES, BI, SC/PS) | 2 credits         | Phys/Earth & Space Science & Biology                                  | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Wellness</b> (HL)              | 1 credit          | Must have 1 and 2                                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>PE</b> (PE)                    | 1 credit          | Includes PE1 as prerequisite                                          | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>English</b> (E1, E2, E3, E4)   | 2 credits         |                                                                       | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Social Science</b> (SS)        | 3 credits         | Includes: Global Studies 1 & 2, Am Hist 1 & 2, Government & Economics | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Applied Arts</b> (AA)          | 1 credit          | Foreign Language, Applied Arts, Fine Arts                             | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| <b>Career Area</b>                | 0 credits         |                                                                       |                      |                      |                      |
| <b>Electives</b> (CA)             | 0 credits         |                                                                       |                      |                      |                      |
| <b>Electives</b> (EL)             | 0 credits         |                                                                       |                      |                      |                      |
| <b>TOTAL</b>                      | <b>12 credits</b> |                                                                       |                      |                      |                      |

**Required Classes I Need to Retake (received an F) or Missed (during assigned year).**

| <i>Grade 9</i>  | <i>Grade 10</i> |
|-----------------|-----------------|
|                 |                 |
|                 |                 |
|                 |                 |
| <i>Grade 11</i> | <i>Grade 12</i> |
|                 |                 |
|                 |                 |
|                 |                 |



# Modified Diploma - Credit Tracking for Graduation

**Career Area: Junior Year** (circle one)

- Arts & Communication      Business & Management  
 Health Services              Human Resources  
 Industrial & Engineering Systems      Natural Resources

**Career Area: Senior Year** (circle one)

- Arts & Communication      Business & Management  
 Health Services              Human Resources  
 Industrial & Engineering Systems      Natural Resources

| SUBJECT                           | REQUIRED TO GRAD  | ADDITIONAL INFO                                                             | EACH BOX = .5 CREDIT                                                                                                                                                                                                    |  |  |  |  |  |
|-----------------------------------|-------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| <b>Math</b> (MA)                  | 2 credits         | Must pass Algebra 1                                                         | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>                                                                                        |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>Science</b> (PS/ES, BI, SC/PS) | 2 credits         | Phys/Earth & Space Science, Biology or other Science                        | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>                                                                                        |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>Wellness</b> (HL)              | 1 credit          | Must have 1 and 2                                                           | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>                                                                                        |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>PE</b> (PE)                    | 1 credit          | Includes PE1 as prerequisite                                                | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>                                                                                        |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>English</b> (E1, E2, E3, E4)   | 3 credits         | Must include English 4 s1 or s2                                             | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table>                                                           |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>Social Science</b> (SS)        | 2 credits         | Selection from: Global Studies 1 & 2, Am Hist 1 & 2, Government & Economics | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>                                                                                        |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>Applied Arts</b> (AA)          | 1 credit          | Foreign Language, Applied Arts, Fine Arts                                   | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>                                                                                        |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>Career Area Electives</b> (CA) | 2 credits         | Maximum of 2 Career Areas                                                   | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 50%;"></td><td style="width: 50%;"></td></tr></table>                                                                                        |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>Electives</b> (EL)             | 10 credits        |                                                                             | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr></table> |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |
| <b>TOTAL</b>                      | <b>24 credits</b> |                                                                             | <table border="1" style="width: 100%; height: 20px;"><tr><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr></table> |  |  |  |  |  |
|                                   |                   |                                                                             |                                                                                                                                                                                                                         |  |  |  |  |  |

**Required Classes I Need to Retake (received an F) or Missed (during assigned year).**

| <i>Grade 9</i>  | <i>Grade 10</i> |
|-----------------|-----------------|
|                 |                 |
|                 |                 |
|                 |                 |
| <i>Grade 11</i> | <i>Grade 12</i> |
|                 |                 |
|                 |                 |
|                 |                 |

**Oregon State System of Higher Education  
Course Requirements for Admission in Addition to  
GPA and/or Test Score Requirements**

NOTE: The course requirements identified below must be included in **the total credits required for high school graduation**. Be sure to check with your counselor about including these classes in your schedule.

**COURSE REQUIREMENTS**

**English**

**4.0 Credits**

Shall include the study of the English language, literature, speaking, listening and writing with emphasis on frequent practice of writing expository prose during all four years.

**Mathematics**

**3.0 Credits**

Shall include first year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. High school level algebra and geometry taken prior to the ninth grade may be accepted.) The student must have completed the Algebra 1 and Geometry series to meet the math requirement. Students going on to a four-year college need to take Pre-Calculus and Calculus if possible.

**Science**

**3.0 Credits**

Shall include a year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science, one recommended as a laboratory science. Students going on to a four-year college really need to take one or two extra credits in advanced science.

**Social Science**

**3.0 Credits**

Shall include one year of US history, one year of global studies, and one year of a social science elective (government strongly recommended).

**Foreign Language**

**2.0 Credits**

Applicants are required to have two years of the same foreign language.

**Please Note:** This information is generally true for colleges and universities across the country. Each university and college uses their own minimum GPA's and coinciding test scores for automatic admission. Please consult with their websites and/or admissions representatives for their specific information. Also, if you fall below their minimum GPA, you may be required to complete an additional written essay or other additional requirements.

## What is College Now?

**With College Now (a 2+2 program) you can:**

1. **Save** tuition ... **Save** time
2. **Earn** college credits in high school through College Now. Credits will usually transfer to community colleges and credits are accepted at most universities.
3. **Train** for a professional technical career while still in high school.

Sweet Home High School has an agreement with Linn-Benton Community College that certain College Now courses can be taken as part of LBCC's many articulated programs. If the courses are completed in high school and meet the LBCC requirements (usually by earning a grade of B or better and sometimes including some additional requirements), that class will be counted as part of the completion of the LBCC program. You can save time and money when you take these courses in high school. Most colleges and universities will accept professional technical courses as elective credit. There is a one-time \$25.00 transcription fee for as many College Now classes as the student can complete.

**\*Credits are only posted 1 time per year, usually during the summer, on the LBCC transcripts. Students are responsible for checking their own LBCC transcript to ensure correct posting.**

**\*\*It is best for students to sign up and pay their fees when enrolled in their first College Now class so that all credits afterward can post correctly. If students choose to register and pay after the initial class, they need to ask previous instructors to resubmit their grades.**

**\*\*Students must have completed and filed their application along with their fee for College Now before they graduate from high school in order for credits to be posted at LBCC.**

### **How do you get started at Sweet Home High School?**

College Now opportunities exist at your school in the following career fields and the courses are listed in the *Curriculum Guide*. Each course will require a certain mastery level before the instructor grants college credit.

Paste Table Here

SWEET HOME HIGH SCHOOL  
A.C.T. DESCRIPTION  
(ACCESSING COLLEGE TODAY)

Sweet Home High School's ACT program offers students the opportunity to make college a reality rather than a dream. SHHS partners with LBCC to provide a bridge of support between high school and the student's early college experience. The program is designed to help the students make a smoother transition into college and increase their success. This support includes Sweet Home School District paying the costs of tuition/fees and textbooks, as well as orientation, registration, appropriate course selection and monitoring of academic progress. Classes may be taken at LBCC's main campus or the satellite campuses in Sweet Home, Lebanon or Corvallis.

ACT is available to students who are enrolled at SHHS and have an Education Plan and Profile that supports a transition from high school to college.

Students will be attending LBCC, simultaneously working toward either an associate's degree or credits needed to transfer to a 4 year university, and an Enhanced Diploma from SHHS. This diploma will consist of 12 additional high school credits (36 college credits) students will earn while working on the plan they have made with their LBCC counselor.

Information on this program may be obtained from the ACT coordinator, the Guidance Office or the Career Center at SHHS.

## NATIONAL HONOR SOCIETY

Membership in National Honor Society is based on excellence in four areas: SCHOLARSHIP, LEADERSHIP, SERVICE, and CHARACTER. Each category is judged independently. To be eligible for membership as a Junior or Senior, a student must have an accumulative grade average of at least **3.5**. (Exception: Each year's Freshman Boy and Girl of the Year meet these same standards and become Honorary Members as sophomores.) In addition to the academic requirements, participation, leadership and character in school and other activities is required and considered. Usually in late October, eligible students are offered applications to fill out. An informational session including suggestions on how to fill out this application effectively will also be offered. If a student is unable to attend either of these sessions and would like more information, please contact a guidance counselor for some individual assistance; however, membership is not guaranteed to everyone. The final decision for membership is made by the faculty committee. Students must maintain the standards under which they were selected until they graduate or their membership may be revoked. **Students must also complete a minimum number of community service hours in order to maintain their society membership.** If you have any questions regarding National Honor Society or membership, please contact the National Honor Society advisor or your guidance counselor.

=====

## STUDENT ACTIVITIES PROGRAM

School is more than classes and homework. While these are the main reasons for being here, there are also other reasons. It is a time to develop new interests, meet a variety of people and have valuable experiences by being involved in novel activities. Being involved makes school seem more vital and interesting. A number of recent studies seem to indicate that students who are actively involved in the school's activities are more likely to be successful later in life. At Sweet Home High School, students can get involved in a variety of ways including:

|                 |                      |                     |
|-----------------|----------------------|---------------------|
| Drama           | Computer Gaming Club | Computer Club       |
| Key Club        | Art Club             | Josai               |
| Equestrian Club | Forestry Club        | Cooking/Sewing Club |
| Choir           | Student Government   | Book Club           |
| Band            | Chess Club           | Digital Media Club  |

\*Some other club offers may be available each year based upon funding.

Athletics comprise an important part of school life in Sweet Home for boys and girls. Interscholastic competition is offered in the following sports:

| <b>FALL</b>   | <b>WINTER</b> | <b>SPRING</b> |
|---------------|---------------|---------------|
| Cross Country | Basketball    | Baseball      |
| Football      | Swimming      | Softball      |
| Volleyball    | Wrestling     | Track         |
| Soccer        | Dance Team    |               |
| Cheerleading  | Cheerleading  |               |

### **CLUB/SPORTS**

Golf

## BUSINESS / MANAGEMENT / TECHNOLOGY

SHHS endeavors to provide students with a comprehensive business, management and technology program in order to help supply a prepared entry-level work force for the future. We continue to develop a curriculum that will provide an integrated program from high school through community college (grades 9 - 14). If a student chooses to pursue a four-year degree, this program could effectively link to one of the state universities.

Classes in our high school that are included in this curriculum are listed below.

### ELECTIVES:

Keyboarding

Document Formatting/HTML      Marketing 1

Software Applications 1      Marketing 2

Software Applications 2      Business Law

Practical Accounting 1A      Personal Financial Management

Practical Accounting 1B      Entrepreneurship

Accounting 2      Digital Media

\*\*\*\*\*

### BUSINESS DEPARTMENT - IDEAL SCHEDULE

| <u>Year in School</u> | <u>Class</u>                                                                            |
|-----------------------|-----------------------------------------------------------------------------------------|
| Freshman              | Keyboarding, Document Formatting/HTML                                                   |
| Sophomore             | Software Applications 1<br>Marketing 1<br>Practical Accounting 1A and 1B                |
| Junior                | Accounting 2<br>Software Applications 2<br>Marketing 2<br>Personal Financial Management |
| Senior                | Business Law<br>Entrepreneurship                                                        |

**KEYBOARDING**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

If you are planning on using a computer, are on your way to college or preparing for a career, you should take this class and learn to type efficiently. The objective of the class is to learn to type at least 35 or more words per minute. You will learn the proper way to set up personal and business letters, tables, and reports. Term paper organization, cover pages, footnotes, and bibliographies will be covered. If you are seeking a good career skill or planning on a business career choice, plan to take Keyboarding, Document Formatting/HTML and other business classes in high school. A "B" letter grade or better may earn 3 professional-technical credits at Linn-Benton Community College through the College Now program.

**\$5 LAB FEE**

\*\*\*\*\*

**DOCUMENT FORMATTING/HTML**

PREREQUISITE:

KEYBOARDING

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

Document Formatting/HTML is a continuation of Keyboarding. Emphasis will be on speed and accuracy improvement and learning HyperText Markup Language (HTML). HTML is used for an immense number of applications both on and off the internet. Everything from WebPages to Wikis and MySpace pages allow the use of HTML to create a quality look and layout. The students will also have the opportunity to earn 2 professional-technical credits at Linn-Benton Community College through the College Now program.

CRLE Opportunity: Career Web Page

**\$5 LAB FEE**

\*\*\*\*\*

**SOFTWARE APPLICATIONS 1**

PREREQUISITE: KEYBOARDING

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

Students will become proficient in Microsoft Word and Excel spreadsheet, the most commonly used software programs in the job market. This course gives students a well-rounded computer background for entry-level business or clerical positions. Students have the opportunity to earn 3 credits at Linn-Benton Community College through the College Now program.

CRLE Opportunity: Excel Project

**\$5 LAB FEE**

**SOFTWARE APPLICATIONS 2**

PREREQUISITES: SOFTWARE APP. 1, INTERNET CARD  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

This course is a continuation of software application skills learned in Software Applications 1 as well as an introduction to electronics. Students will have the opportunity to learn how to create dynamic presentations with Power Point, and create eye-catching publications with Microsoft Publisher. In addition, students will learn how to assemble and maintain computers, build simple circuits, and become skilled at soldering components. This class is project-based and hands on. Students will have the opportunity to earn 1 credit at Linn-Benton Community College through the College Now program.  
CRLE Opportunity: NPS Power Point

**\$5 LAB FEE**

\*\*\*\*\*

**PRACTICAL ACCOUNTING 1A**

PREREQUISITE: NONE  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

Accounting is a very important class in which to learn business terminology and practices. This course covers the basics of the double-entry method of business bookkeeping. The class also introduces fundamental analysis of financial statements and will demonstrate the basic workings of a business. After learning the fundamental concepts, we will utilize the computer in an accounting simulation.  
CRLE Opportunity: Computerized Accounting Simulation

**\$5 LAB FEE**

\*\*\*\*\*

**PRACTICAL ACCOUNTING 1B**

PREREQUISITE:  
PRACTICAL ACCOUNTING 1 A  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

In Practical Accounting 1 A the student began with accounting for a service business. Now in Practical Accounting 1 B, the student will advance to accounting for a merchandising firm and will use a partnership as the primary business structure. The student will also have the opportunity to complete an accounting simulation on the computer.  
CRLE Opportunity: Computerized Accounting Simulation

**\$5 LAB FEE**



**ACCOUNTING 2**

**PREREQUISITE:**  
**PRACTICAL ACCOUNTING**  
**1 A & 1 B**  
**CREDIT: 1.0 – DOUBLE BLOCK**  
**GRADE: 11, 12**

**ELECTIVE**

This is a class that continues on with the accounting principles and concepts at the point where Practical Accounting 1B ends. This course will cover concepts and practices of depreciation, non-collectible accounts, inventory maintenance, corporate and management financial systems, and recording dividends. After studying corporate financial reports, students will complete a CRLE in investing based on research gained from reading corporate annual reports. **\*\*This course may have special scheduling requirements and may be offered to eligible students as an independent study.**

**CRLE Opportunity: Investing**

\*\*\*\*\*

**MARKETING 1**

**PREREQUISITE: NONE**  
**CREDIT: .5**  
**GRADE: 10, 11, 12**

**ELECTIVE**

Marketing is an important class in which to learn basic business and economic terminology and practices. This course covers the free enterprise systems, importance of competition, the Marketing Mix (product, price, distribution and promotion) and much more. The student will gain a strong understanding of our economy and the role marketing plays in it. This is a hands-on, project based class.

CRLE Opportunity Available in Industrial, Engineering & Computer Systems as well as Business & Management and Arts & Communications: Licensing a Video Game

**\$5 LAB FEE**

\*\*\*\*\*

**MARKETING 2**

**PREREQUISITE: MARKETING 1**  
**CREDIT: .5**  
**GRADE: 10, 11, 12**

**ELECTIVE**

Marketing 2 builds on the knowledge that students gained in Marketing 1. Students will be exposed to techniques used in the marketplace for the 7 functions of marketing (Selling, Pricing, Distributing, Product & Service Management, Marketing Information Management, Entrepreneurship & Finance, and Promotion). This is a hands-on, project-based class.

CRLE Opportunity Available in Industrial, Engineering & Computer Systems as well as Business & Management and Arts & Communications: Advertising Campaign

**\$5 LAB FEE**

**BUSINESS LAW**

PREREQUISITE: NONE

CREDIT: .5

ELECTIVE

GRADE: 11, 12

Two very common statements are: "Everyone is presumed to know the law," and "Ignorance of the law is no excuse." If these statements are true, then each citizen needs to know the law. Here is your chance. Business law is a course that will focus on primarily two areas: an understanding of our legal system and how it works, and the rights and responsibilities of all citizens in their normal business activities.

CRLE Opportunity Available in Industrial, Engineering & Computer Systems as well as Business & Management and Human Resources

CRLE Opportunity: Mock Trial

\*\*\*\*\*

**PERSONAL FINANCIAL  
MANAGEMENT**

PREREQUISITE: NONE

CREDIT: .5

ELECTIVE

GRADE: 11, 12

This class is dedicated to making students more effective money managers. They will identify important personal values and expectations that they have for their future. They will look at the costs associated with lifestyle choices. The course will cover the principles of accumulation, investment, terminology, securities and market risks. The course covers use of credit, insurance, renting and budgeting. Important information for Seniors and Juniors relating to FAFSA, scholarships, deadlines, documents, requirements and recommendations for continuing education opportunities (college, community college, tech school, etc.) will also be included.

CRLE Opportunity: College & Career Plan

**ENTREPRENEURSHIP**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 11, 12

ELECTIVE

How do you create your own business? How do you market your ideas? If you have ever thought of owning your own business, these are questions that have probably come to mind. This class will give you the basics of starting and running your own business from seeing business opportunities, marketing plans and pricing strategies to financial and risk management. Creating a business is a risk; learn about that risk.

CRLE Opportunity Available in Industrial, Engineering & Computer Systems as well as Business & Management and Human Resources: Business Plan

\*\*\*\*\*

**DIGITAL MEDIA DESIGN**

PREREQUISITES: DOC

FORMAT/HTML,

TEACHER APPROVAL

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

INDEPENDENT STUDY CLASS. This class puts to work the knowledge gained in Document Formatting/HTML. The students will be responsible for creating and maintaining the High School's web site and assisting with presentations as needed. Students will also expand their knowledge of web design.

CRLE Opportunity: Maintain Web Site

**\*Please see a Counselor if you are interested in this class as it is a special situation which will need to be arranged.**

**\$5 LAB FEE**

## **FAMILY AND CONSUMER SCIENCE**

The State Board of Higher Education requires that one (3) credit be earned in Applied Arts, Fine Arts or Foreign Language. Opportunities to earn the Applied Arts credit are available through the Family and Consumer Studies Department (FACS). In addition, students who complete identified classes\*\* and achieve a grade of "B" or better may earn credit through Linn-Benton Community College's College Now program. The mission of the Family and Consumer Studies Department is to prepare students for work life, family life and community life by providing opportunities to develop the knowledge, skills, attitudes and behaviors needed for:

- Strengthening the well being of individuals and families.
- Expressing personal growth and satisfaction through creative endeavors.
- Promoting optimal nutrition and wellness across the life span.
- Managing resources to meet material needs of individuals and families.
- Functioning effectively as providers and consumers of goods and services.
- Becoming responsible citizens and leaders in family, community and work settings.

The following elective classes are available to students. Prerequisites and fees are indicated by course.

Freshman FACS  
Foods & Nutrition 1 & 2  
Husky Catering 1 & 2  
Beginning Sewing  
Advanced Sewing  
Child Development  
\*\*Learning Experiences with Children

\*\*College Now! credit available through Linn-Benton Community College

**FRESHMAN F.A.C.S**  
**(Family & Consumer Science)**  
**ELECTIVE**

**PREREQUISITE: NONE**  
**CREDIT: .5**  
**GRADE: 9<sup>TH</sup> GRADE ONLY**

This is an introductory class covering the basics of sewing machine operation, textiles and pattern identification. Students will construct two simple projects; supplies will be provided as part of the class. The course will also introduce the basics of Food Safety and Sanitation, basic nutrition and the Plate Food Guide. Easy to follow recipes will be provided to reinforce concepts taught in class.

**A \$20.00 FEE TO COVER THE COST OF MATERIALS IS REQUIRED.**

\*\*\*\*\*

**FOODS & NUTRITION 1**

**PREREQUISITE: NONE**  
**CREDIT: .5**  
**GRADE: 10, 11, 12**

**ELECTIVE**

This class will cover the basics of food safety and sanitation, kitchen equipment, simple baking techniques and food preparation. Students will also evaluate their personal eating habits through use of a course long daily food diary. Work Sample Opportunity: Informative Speech

**A \$15.00 FOODS FEE WILL BE REQUIRED**

\*\*\*\*\*

**FOODS & NUTRITION 2**

**PREREQUISITE: C OR BETTER**  
**IN FOODS 1**  
**CREDIT: .5**  
**GRADE: 10, 11, 12**

**ELECTIVE**

Students in Foods and Nutrition 2 will evaluate the impact of nutrition on individuals while learning to prepare simple meals and snacks. Students will focus on career areas in foods and nutrition and do some cultural food exploration. Work Sample Opportunity: Informative Speech

CRLE Offered

**A \$20.00 FOODS FEE WILL BE REQUIRED**

\*\*\*\*\*

**HUSKY CATERING 1 & 2**

**PREREQUISITE:**  
**FOODS & NUTRITION 1 & 2**  
**AND TEACHER APPROVAL**  
**CREDIT: .5**  
**GRADE: 10, 11, 12**

**ELECTIVE**

Husky Catering provides a comprehensive, hands-on experience for students interested in developing basic skills in catering, food production and customer service. Frequent labs are an integral part of the class. This is an excellent class for students interested in exploring the area of Business & Management. Work Sample Opportunity: Informative Speech

CRLE Offered

\*Husky Catering 2 will be available on a limited basis to motivated and skilled students who excel in Husky Catering 1.

**A \$10.00 FOODS FEE WILL BE REQUIRED**

**BEGINNING SEWING**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

This course provides students with the opportunity to explore the areas of apparel design and basic construction, both hand and machine sewing as well as remodeling/repurposing existing clothing. Students will complete a series of several small projects.

Work Sample Opportunity: Informative Speech

**A \$5.00 FEE FOR MACHINE MAINTENANCE WILL BE REQUIRED** CRLE Offered  
**Students are responsible for providing their own project materials at a cost that should not exceed \$25.00.**

\*\*\*\*\*

**ADVANCED SEWING**

PREREQUISITE: BEGINNING SEWING

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

This course provides students with the opportunity to explore the areas of apparel design and advanced construction, interior design and fashion merchandising. Students will complete a series of several small projects along with focusing on a particular area of interest. Work sample will meet FCCLA star event guidelines.

Work Sample Opportunity: Informative Speech

**A \$5.00 FEE FOR MACHINE MAINTENANCE WILL BE REQUIRED** CRLE Offered  
**Students are responsible for providing their own project materials at a cost that should not exceed \$25.00.**

\*\*\*\*\*

**CHILD DEVELOPMENT**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

Child Development introduces students to basic issues surrounding child growth and development in the family and childcare context. Students study the stages of development from conception through early childhood. This course is strongly recommended for students interested in a career working with children.

Work Sample Opportunity: Narrative Writing

CRLE Opportunity Available

\*\*\*\*\*

**LEARNING EXPERIENCES WITH CHILDREN**

PREREQUISITE: CHILD DEV'L

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

This course focuses on understanding and developing quality learning experiences for young children. Students will plan and implement activities, story times and dramatic play to foster language, cognitive and social development in children. Students will work primarily in small groups and will have the opportunity to participate in childcare experience. College Now credit is available for this class. **A \$5.00 fee for supplies will be required.**

Work Sample opportunity: Expository Writing

CRLE Opportunity: Planning a Preschool Day

## FINE ARTS

Expression and creativity are the heart of the Fine Arts. They bring meaning to life and make knowledge usable. The Fine Arts are a part of a well-rounded individual. While the **Performing Arts** will give students a chance to improve musical skills, gain confidence in front of people and work as a contributing team member, the **Visual Arts** will allow individuals an opportunity to learn and use the skills needed for expressing themselves in a more tangible way. Taking one of these classes will allow students an opportunity to complete the Fine Arts portion of their graduation requirements. Some classes provide opportunities to meet requirements of the Career requirements.

Fine Arts classes include:

### **VISUAL ARTS**

Introduction to Art  
Drawing 1 & 2  
Painting 1 & 2  
Ceramics 1 & 2  
Advanced Art

### **PERFORMING ARTS**

Concert Band  
Jazz Band  
Music Theory  
Music Career Exploration  
American Music Traditions  
Women's Ensemble  
Men's Ensemble  
Singers  
SHHS Symphonic Choir  
SHHS Chamber Choir

The College Board states that students going to college will profit from the following preparation in the arts:

- 1) The ability to understand and appreciate the unique qualities of each of the arts.
- 2) The ability to appreciate how people of various cultures have used the arts to express themselves.
- 3) The ability to understand and appreciate artistic styles and works from different historical periods and cultures.
- 4) Knowing how social and intellectual influences affect artistic forms.
- 5) The ability to use the skills, media, tools and processes required to express themselves in one or more of the arts.

# VISUAL ARTS

**Introduction to Art is a prerequisite** for all other art classes. Students must pass Introduction to Art with a C or better to be eligible for enrollment in any studio course. An exception to this rule that may be considered is transfer students who have had previous high school art credits.

## **REQUIREMENTS FOR OBTAINING CREDIT IN AN ART CLASS:**

1. Strong emphasis is placed upon creative originality in design.
2. Completion of assigned projects.
3. Quality of workmanship.
4. Responsibility as determined by completion of projects by the prescribed time.
5. The capability of working independently.

## **STUDIO COURSES**

Students must maintain an A or B grade and receive teacher approval to take a second studio course. Most studio courses may be repeated if teacher's approval is given.

**PLEASE NOTE:** A materials fee is required for all art courses. Please refer to individual course descriptions to find the fee for each course. **Art fees must be paid at the Student Store at the beginning of each course.**

**\*Pre-Requisites for art classes are very important. If the students have not learned the basic skills in the introductory classes, the standards in the advanced classes are much more difficult to attain.**



**INTRODUCTION TO ART**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

This class will instruct students in the elements of art and principles of design. These elements and principles will be applied to create original works of art using a variety of artistic media. Students will be exposed to ideas and images of artistic historical periods from cave art to contemporary art. Students will identify elements of art, principles of design and periods in historical and cultural works as well as in their own personal work. Daily participation, completion of assigned projects and written work will be required.

**A \$15 ART FEE WILL BE REQUIRED**

\*\*\*\*\*

**DRAWING 1**

PREREQUISITE: C or better in

INTRODUCTION to ART,

TEACHER CONSENT

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

Students will explore self expression through the creation of works of art using pencil, charcoal, and ink. Areas of concentration will include linework, value, composition, still lifes, outdoor drawing, perspective and negative-positive space. Students will understand and utilize drawing techniques to create original works of art as well as be able to understand the meaning of the historical context of art through criticism. Students will know periods of historical art and vocabulary of art mediums and techniques. Assessment will include daily participation and evaluation of finished assignments.

CRLE Opportunity: Create a body of work for Art Show

**A \$15 ART FEE WILL BE REQUIRED**

\*\*\*\*\*

**DRAWING 2**

PREREQUISITE: C or better in

DRAWING 1, TCHR CONSENT

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

This course continues further development of skills and knowledge acquired in Drawing 1 culminating in at least one independent drawing project. Much work will be real life inspired. Assessment will include daily participation, completion of work in a timely manner, evaluation of those assignments and the final project.

CRLE Opportunity: Create a body of work for Art Show

**A \$15 ART FEE WILL BE REQUIRED**

**PAINTING 1**

PREREQUISITE: C or better in  
INTRO TO ART & DRAWING 1,  
TEACHER CONSENT  
CREDIT: .5  
GRADE: 9, 10, 11, 12

ELECTIVE

Students will spend a portion of this course learning color theory, how to use and blend colors and create original compositions in art using watercolors, acrylics and temperas. Students will also learn about historical and cultural periods in art history. A research project on an art topic will be required. Daily participation, finished projects and the researched art project will make up the student’s grade.

CRLE Opportunity: Create a body of work for Art Show

**A \$15 ART FEE WILL BE REQUIRED**

\*\*\*\*\*

**PAINTING 2**

PREREQUISITE: C or better in  
INTRO TO ART, PAINTING 1,  
TCHR CONSENT  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

This class will begin with a review of concepts learned in Painting 1 and continue with the further development of the skills learned as well as continued exploration of art history. Students will be able to present a work of art as well as explain choices of elements and principles. A research project about a period or topic in art will be required. Daily participation, finished projects and the research project will be the major grading components. CRLE Opportunity: Create a body of work for Art Show

**A \$15 ART FEE WILL BE REQUIRED**

\*\*\*\*\*

**CERAMICS 1**

PREREQUISITE: C or better in  
INTRODUCTION to ART,  
TEACHER CONSENT  
CREDIT: .5  
GRADE: 9, 10, 11, 12

ELECTIVE

This is an introductory class into the world of ceramics. Emphasis will be on hand building techniques which include pinching, coiling, slab building and press molding. Students will also be required to learn about and practice firing, glazing and decorative techniques of ceramic art. Students will know and utilize these techniques and skills to create original works of ceramic art. Ceramics will also be explored in a cultural and historical context. Daily participation, craftsmanship and completion of assignments will be considerations in a student’s grade.

CRLE Opportunity: Create a body of work for Art Show

**A \$15 ART FEE WILL BE REQUIRED**

**CERAMICS 2**

PREREQUISITE: C or better in  
INTRO to ART & CERAMICS 1,  
TEACHER CONSENT  
CREDIT: .5  
GRADE: 10, 11, 12

ELECTIVE

This class is a continuation of hand building as well as a series of throwing lessons. Emphasis will be on functional throwing on the potter’s wheel, firing and glazing techniques. Daily participation, craftsmanship and completion of assignments will be considerations in a student’s grade.  
CRLE Opportunity: Create a body of work for Art Show

**A \$15 ART FEE WILL BE REQUIRED**

\*\*\*\*\*

**ADVANCED ART**

PREREQUISITE: INTRO ART,  
+ B or better in DRAWING 1 & 2,  
PAINTING 1 & 2 or CERAMICS 1 &  
2 and TEACHER APPROVAL  
CREDIT: .5 per term  
GRADE: 11, 12

ELECTIVE

Students will study personal favorite artistic works and techniques and will work almost independently on a project of self-interest. Students must be highly motivated. Emphasis is on self-directed effort and creativity. Students will be able to explain reasons for their choices of elements and principles in their work. Students will also be required to make a public presentation of their work during Art Week. Advanced Art students will be the ones responsible for organizing and hanging the show for art week with an emphasis on the work of Advanced Art students; this will be a 3-4 week project. Daily participation and completion of assigned projects will be major components of a student’s grade.

CRLE Opportunity: Create a body of work for Art Show

**A \$15 ART FEE WILL BE REQUIRED**

**PERFORMING ARTS**

**INSTRUMENTAL MUSIC**

Concert Band  
Jazz Band

**MUSIC EDUCATION**

Music Theory  
Music Career Exploration  
American Music Traditions

**VOCAL MUSIC**

Women’s Ensemble  
Men’s Ensemble  
Singers  
SHHS Symphonic Choir  
SHHS Chamber Choir

**THEATRE**

See description under Language Arts

CRLE opportunities in The Arts are given in each of the classes in this section.

\*\*\*\*\*

**INSTRUMENTAL MUSIC**

**CONCERT BAND**

PREREQUISITE: AUDITION,  
TEACHER APPROVAL

CREDIT: 1.0

GRADE: 9, 10, 11, 12

ELECTIVE

The main emphasis of the band program is on developing musicianship, self-discipline, and a positive attitude. There are required performances both during and outside the school day, which include concerts, festivals and sporting events. Representing the school and the community is a large component of this class. It is **expected** that Concert Band be taken for the entire school year. Anything less than full-year enrollment requires teacher approval **in advance**.

CRLE Opportunity: Prepare for Concert

\$15 Class Fee for the Year

\*\*\*\*\*

**JAZZ BAND**

PREREQUISITE: AUDITION,  
TEACHER APPROVAL

CREDIT: 1.0

GRADE: 9, 10, 11, 12

ELECTIVE

This is an ensemble of up to 18 members. Approval for enrollment is at the discretion of the instructor. All students enrolled in Jazz Band need to be concurrently enrolled in Concert Band whenever possible. This course provides students with opportunities to extend their musical skills to the performance of jazz music. There will be required performances and rehearsals both during and outside of the school day. It is **expected** that Jazz Band be taken for the entire school year. Anything less than full-year enrollment requires teacher approval **in advance**.

CRLE Opportunity: Prepare for Concert

\$15 Class Fee for the Year

**MUSIC THEORY**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

This course provides the student an opportunity to develop a working knowledge of the elements of music. Students learn the basic skills needed to read, write, analyze and compose simple music. It included units on rhythm and meter, notation and pitch, scales and key signatures, and harmony and making music.

CRLE Opportunity: Composition Assignments

\*\*\*\*\*

**MUSIC EXPLORATIONS**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

This course is designed to allow students to explore different careers in the music field while providing an opportunity to develop a working knowledge of the elements of music. Students will learn the basic skills needed to read, write, analyze and compose simple music. This course will provide basic instructional opportunities on a variety of musical instruments. It will include units on rhythm and meter, notation and pitch, scales and key signatures, and harmony and making music. It will also take into consideration individual student interests and will be project based. Practical, hands-on and real world experience will be encouraged. Explorations of practical applications of career opportunities in the field of music will also be covered including the music business and an introduction to sound and theater tech through working as a stage crew.

CRLE Opportunity: Based on Student Projects

\*\*\*\*\*

**AMERICAN MUSIC TRADITIONS**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

Students will study the history of American popular music. Topics discussed will be Anglo-American folk music, country, bluegrass, African-American folk music, gospel, blues, jazz, rock-n-roll and styles that are currently popular.

**Goals:** Students will have a basic understanding of American Music History including: forms, genres, composers and performers.

**Course Requirements:** Projects, quizzes, and tests will be assessment tools. Students may use all of their materials when taking the tests and quizzes.

**VOCAL MUSIC**

**WOMEN'S ENSEMBLE**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

There are no prerequisites for this class. Emphasis will be placed upon basic choral concepts such as: the production of vocal sound, learning note names, identifying key signatures, reading music, listening to and evaluating/describing performances of choral music, and learning a varied selection of choral music for performance. After completion of this course, students will be encouraged to audition for Symphonic Choir. Participation at concerts is required.

\*\*\*\*\*

**MEN'S ENSEMBLE**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

There are no prerequisites for this class. Emphasis will be placed upon basic choral concepts such as: the production of vocal sound, learning note names, identifying key signatures, reading music, listening to and evaluating/describing performances of choral music, and learning a varied selection of choral music for performance. After completion of this course, students will be encouraged to audition for Symphonic Choir. Participation at concerts is required.

\*\*\*\*\*

**SINGERS**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

This is a *non-audition* course offered both terms per year and is open to all male & female students who are interested in singing with a choir. There are no prerequisites for this class. Emphasis will be placed upon basic choral concepts such as: the production of vocal sound, learning note names, identifying key signatures, reading music, listening to and evaluating/describing performances of choral music, and learning a varied selection of choral music for performance. After completion of this course, students will be encouraged to audition for Symphonic Choir. Participation at concerts is required.

**SHHS SYMPHONIC CHOIR**

PREREQUISITE: TEACHER  
APPROVAL/AUDITION  
CREDIT: 1.0  
GRADE: 9, 10, 11, 12

ELECTIVE

This is a year long class open to advanced choir students who will demonstrate a strong work ethic and a high level of commitment to the choir. Emphasis will be placed upon performance, the development of good vocal technique, the advancement of one's sight-reading skills, preparation for Conference, District, and State competitions, and the interpretation of a variety of choral literature. Prerequisite: audition and consent of vocal music instructor.

CRLE Opportunity: Prepare for Concert

**A \$15 ROBE CLEANING FEE WILL BE REQUIRED**

\*\*\*\*\*

**SHHS CHAMBER CHOIR**

PREREQUISITE: TEACHER  
APPROVAL/AUDITION  
CREDIT: 1.0  
GRADE: 9, 10, 11, 12

ELECTIVE

This is a year long class open to advanced choir students who will demonstrate a strong work ethic and a high level of commitment to the choir. This is an ensemble of between 16 and 24 people. Approval for enrollment is at the discretion of the instructor. All students enrolled in Chamber Choir need to be concurrently enrolled in Symphonic Choir whenever possible. Emphasis will be placed on performance, the development of good vocal technique, the advancement of music reading skills, preparation for various performances both competitive and non-competitive, and the interpretation of a variety of choral literature including jazz, chamber music, contemporary vocal a capella etc.

CRLE Opportunity: Prepare for Concert

# HEALTH & PHYSICAL EDUCATION

The State Board of Higher Education requires certain classes in these areas be taken in order to meet requirements for graduation. Sweet Home High School requires one credit of Health and one credit of Physical Education for graduation. It is hoped and anticipated that by taking these classes, students will become more healthy adults by properly using exercise and diet and refraining from excesses of harmful substances and habits.

## REQUIRED:

Physical Education 1

One of the Following:

Physical Education 2

Physical Conditioning

Physical Conditioning for Women

Wellness 1

Wellness 2

ELECTIVES: Dependent upon availability of staff and student request.

Physical Education 2

\*Special PE Offerings for IEP/504 Students

Outdoor Education PE (offered alt years)

\*Adaptive PE

Physical Conditioning

Physical Conditioning for Women



## **HEALTH AND PHYSICAL EDUCATION**

The goal of the physical education department is to teach the value of planned physical exercise on a daily basis. We feel a strong obligation to point out to our students the relationship between physical fitness and a healthy mind and body. To accomplish this goal we will expose students to a variety of team and individual activities that may be pursued throughout their school years and beyond. The skills involved for each activity will be emphasized but will not be a major criterion for a grade.

We believe that to achieve desired levels of skills in an activity, a certain level of physical conditioning must take place. This is to assure safety for the students participating as well as greater enjoyment of the activities. It is obvious that some activities require more conditioning than others. The value of warm-up, cool down and stretching as well as proper hygiene through showering, will be emphasized in all PE classes.

In addition, all students enrolled in Physical Education will be required to participate in physical fitness testing.

**PHYSICAL EDUCATION 1**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9 (10,11,12)

**REQUIRED**

Students must successfully complete and pass PE 1 before they may take any other PE classes. Instruction will focus primarily on personal fitness and introduction to team and individual sports. Daily dress for activity and participation in all class activities is mandatory.

**A \$3.00 TOWEL FEE IS REQUIRED**

\*\*\*\*\*

**WELLNESS 1**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9

**REQUIRED**

This course is the required health course and credit at the freshman level. Units of instruction will include mental/social/emotional health, violence and suicide prevention, substance abuse prevention and human sexuality.

Work Sample Opportunity: Rehearsed Speech & Writing Sample

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**WELLNESS 2**

PREREQUISITE: WELLNESS 1

CREDIT: .5

GRADE: 11

**REQUIRED**

This course is the second half of the required health credit and will be offered at the junior level. Units of instruction will include nutrition, physical activity, unintentional injury prevention, prevention and control of disease, and environmental health.

Work Sample Opportunity: Rehearsed Speech & Writing Sample

\*\*\*\*\*

**PHYSICAL EDUCATION 2**

PREREQUISITE: PASS PE 1

CREDIT: .5

GRADE: 9, 10, 11, 12

**ELECTIVE**

This course is designed to meet the second half of the PE credit required for graduation. Emphasis will be on skill development, rules, etiquette, sportsmanship and fair/creative play in team and dual sports. Fitness activities will be incorporated each day as well. Daily dress for activity and participation in all class activities is mandatory.

**A \$3.00 TOWEL FEE IS REQUIRED**



**OUTDOOR EDUCATION PE**

PREREQUISITE: ONE CREDIT  
in PE with "B" AVERAGE and  
TEACHER APPROVAL  
CREDIT: .5  
GRADE: 11, 12

ELECTIVE

This class is for junior and senior students who have met their physical education graduation requirement with at least a "B" average. The purpose is to explore some of the outdoor recreational opportunities that exist in both Sweet Home and the greater Oregon area, as well as some non-traditional activities. Daily participation is mandatory. Students must have access to basic backpacking gear: backpack, sleeping bag and tent.

**Outdoor Education PE will be offered every other year when staffing and demand allow. Last offered in 2014-2015 school year.**

**A \$15.00 HIGH ROPES COURSE FEE AND A \$3.00 TOWEL FEE ARE REQUIRED**

Work Sample Opportunity: Informative Writing and Informative Speech  
CRLE Opportunity

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**WEIGHT TRAINING & CONDITIONING**

PREREQUISITE: B OR BETTER  
IN PE 1 OR TEACHER  
APPROVAL  
CREDIT: .5  
GRADE: 9, 10, 11, 12

SELECTIVE

For students who have a higher degree of fundamental and self-achievement skills, this course offers the opportunity to develop and improve their skills toward maximum personal goals. It is designed for the student who wishes to develop coordination, power, speed, strength and muscular endurance. Instruction will include heavy weight training, advanced flexibility and agility drills, vigorous physical fitness and running skills. Daily participation is mandatory.

**A \$3.00 TOWEL FEE IS REQUIRED**

Work Sample Opportunity: Unrehearsed Speech  
CRLE Opportunity Available

**PHYSICAL CONDITIONING  
FOR WOMEN**

PREREQUISITE: B OR BETTER  
IN PE 1 OR TEACHER  
APPROVAL  
CREDIT: .5  
GRADE: 9, 10, 11, 12

SELECTIVE

This class is designed for female students who have a higher degree of fundamental and self-achievement skills. This course offers female students the opportunity to develop and improve their skills toward maximum personal goals. It is designed for the student who wishes to maximize coordination, power, speed, strength, flexibility and endurance. Instruction will include individualized weight training, advanced flexibility and agility work, planning for fitness, and vigorous physical fitness activities. Daily dress for activity and participation in all class activities is mandatory.

CRLE Opportunity Available

**A \$3.00 TOWEL FEE IS REQUIRED**

\*\*\*\*\*

**ADAPTIVE PE**

PREREQUISITE: IEP, 504 or  
SPECIAL SERVICES PLACEMENT  
CREDIT: .5  
GRADE: 9, 10, 11, 12

SELECTIVE

This course is designed for those students with disabilities that qualify them for special services. Activities are developmentally appropriate for people with disabilities. Daily participation is mandatory.

**A \$3.00 TOWEL FEE IS REQUIRED**

# LANGUAGE ARTS

The State Board of Higher Education recommends that students take four years of English.  
Sweet Home School District requires four years of English.

## **In each English class, regardless of grade or skill level:**

Students will have multiple opportunities to create work samples in reading, writing and speech.  
Students will have multiple opportunities to develop skills in understanding, interpreting, and analyzing the texts.

### SELECTIVE/REQUIRED

English 1 -  
Standard  
\*\*Honors

English 2 -  
Standard  
\*Honors

English 3 -  
Standard  
\*Honors

### ELECTIVE

Theatre Arts  
\*Desktop Publishing  
Creative Writing  
\*ESOL (English for Speakers of Other Languages)

=====

\*Teacher approval required.

**\*\*An application, minimum test score and/or teacher approval may be required to enter English 1 – Honors.**

\*English Essentials (for Seniors who need to pass English Language Arts Essential Skills)

English For Make-Up (EFM)  
Make-up for failed Freshman  
& Sophomore English

Senior English –  
English 4 – Standard  
\*College Prep (Honors) English 4  
\*Advanced Placement English  
\*Writing 121

**Please Note: Students may be required to pass the first half of any Honors English class in order to continue in Honors English for the remainder of the year.**

**\*Reading proficiency at 8<sup>th</sup> grade level or better, as shown through a passing score on the 8<sup>th</sup> grade Oregon state reading test or other approved proficiency test, is required to enter Freshman Honors English.**

**ENGLISH 1**

PREREQUISITE: NONE

CREDIT: 1.0

GRADE: 9

**STANDARD**

This course is designed for students who are achieving at the appropriate grade level. The course will emphasize further development of reading, writing and speaking skills as the students practice state benchmark tasks. Students will read selections from a variety of types of literature with an emphasis on world literature.

**HONORS**

This class is designed for students who read and write beyond grade level. In this course the students will learn at a faster pace and in more depth. This course will emphasize further development of reading and vocabulary skills and will introduce students to narrative, persuasive and expository writing and speaking. Students will also learn research techniques as they attempt state benchmarks. Students will read from British, World and American literature.

\*\*Application, minimum state Reading test score and/or teacher approval required for entrance.

Work Sample Opportunity for All Freshman Classes: Various Writing and Speaking Opportunities

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**ENGLISH 2**

PREREQUISITE: ENGLISH 1

CREDIT: 1.0

GRADE: 10

**STANDARD**

This class will focus on reinforcing basic concepts of literature and writing with further emphasis on World Literature. The course will help students with grade level reading skills become better readers by studying and writing about challenging pieces of literature. Students will also practice single paragraph writing and create three to five paragraph essays. This class is intended to prepare students for the persuasive essay requirements in the junior English class and to help students meet state benchmarks.

**HONORS**

Designed for high achieving students, this course will move at an accelerated pace.

Focus will be on Shakespearean drama, poetry and novels. Students will analyze more difficult works of literature for theme, style and literary devices. The writing activities will emphasize essay writing with special attention paid to literary analysis and persuasive compositions. Students will increase their knowledge of various writing and speaking styles as they attempt to meet state benchmarks.

Work Sample Opportunity for All Sophomore Classes: Various Writing and Speaking Opportunities

**ENGLISH 3**

PREREQUISITE: ENGLISH 2

CREDIT: 1.0

GRADE: 11

**STANDARD**

This course deals with a variety of literature written by American authors. The novel, drama, short stories and poetry will be featured. Students will be made aware of critical literary elements (plot, theme, characters, symbolism, irony, conflict, foreshadowing, and literal and figurative language). Students will learn critical and analytical skills. In addition, this course will focus on the persuasive essay in which the writer will develop argumentative skills, and expository writing in which an informative or explanatory process will be taught.

**HONORS**

Like English 3 - Standard, this course deals with a variety of literature written by American authors, but in more depth than the standard course and at a faster pace, allowing advanced students to cover more material. In addition, this course will focus on the persuasive essay in which the writer will develop argumentative skills and expository writing in which an informative or explanatory process will be taught.

Work Sample Opportunity for All Junior Classes: Various Writing and Speaking Opportunities

\*\*\*\*\*

**ENGLISH FOR MAKE-UP (EFM)**

PREREQUISITE: FAILED AT  
LEAST ONE SECTION OF  
ENGLISH 1 or 2  
CREDIT: .5 / TERM  
GRADE: 11, 12

This class is a course designed for Juniors or Seniors who have failed a section of Freshman or Sophomore English and did not qualify for learning lab credit retrieval. In this class, students will read literature at a Freshman or Sophomore reading level that is not included in the other curriculum for these grade levels. Students will also perform benchmark level writing and speaking tasks. This course can be taken more than one time in order to make up multiple sections.

Work Sample Opportunity: Various Writing and Speaking Opportunities

\*\*\*\*\*

**ENGLISH ESSENTIALS**

PREREQUISITE: Ess Skills Need  
CREDIT: .5  
GRADE: 12

English Essential Skills is designed for the senior who has not yet met his or her essential skills in reading and/or writing. This class will provide opportunities for practice reading and writing work samples, as well as opportunities to complete official reading and writing work samples. This course may be offered as a Pass/No Pass opportunity to complete work samples, or it may be offered as a Senior English .5 credit with some additional course work.



## SENIOR ENGLISH

PREREQUISITE: ENGLISH 3

CREDIT: 1.0

GRADE: 12

### ENGLISH 4 - STANDARD

This course deals with a variety of English and world literature and follows the development of the English language from Old English to modern English. Novels, plays and poetry will be featured. Students will be made aware of critical literary elements (plot, theme, characterization, symbolism, irony, conflict, foreshadowing, etc.) and will further develop critical and analytical skills. In addition, this course will reinforce the research process. Students will write and present a research paper.

### COLLEGE PREP ENGLISH 4

Like the English 4 – Standard course, this honors course deals with a variety of English and world literatures but in more depth than the standard course and at a faster pace, allowing college-bound students to cover more material. In addition, this course will reinforce the research process. Students will write and present a research paper.

Work Sample Opportunity for All Senior Classes: Researched Expository Essay  
& Various Other Writing and Speaking Opportunities

### ADVANCED PLACEMENT

This advanced placement course is an intensive study of literature and critical analysis with continuous practice in organization, rhetoric and the appropriate use of language. The advanced placement course is designed to create in the high school an academic climate like that of a college freshman course, and is graded on a college level rubric based on the College Board AP test rubric. The focus is upon the literary work itself, its characters, action, themes, structure, its tone and mood, and its use of literal and figurative language. The reading in the course includes various literary genres: novel, drama, expository literature, poetry and short story. Students will take several practice AP tests as part of the preparation to take the AP Literature test in the spring. **Completion of both semesters of this course is recommended to best prepare students for the AP test.**

This course may include an opportunity to visit Ashland and experience a play. A research paper on literary material as well as extensive reading is required. \*Students who earn a B or higher will be eligible to receive 3 college credits for English 104 through LBCC's College Now program.

**ENTRANCE BY TEACHER APPROVAL ONLY. Students should expect to complete a pre-class reading assignment as well.**

## **WRITING 121**

Writing 121 is a college level course. The majority of the semester will be devoted to Writing 121 to earn 3 college credits through LBCC's College Now (with completed application and fee) if the student earns a B or better in the class and is able to pass the LBCC writing assessment. Students will be involved in the writing process including: prewriting, writing, revising, editing and publishing. The class will focus on providing samples of different forms of writing. Students will also be reading professional samples in and outside of class from The Longman Reader. The course will be discussion oriented and will require outside reading and research. A section of the semester will be devoted to research as they work on a 5-8 page research or literary analysis paper. Writing 121 can be taken as a career elective or for English credit.

**ENTRANCE BY TEACHER APPROVAL ONLY with completed English 3 Honors OR teacher recommendation.**

\*\*\*\*\*

## **CREATIVE WRITING**

PREREQUISITE: "B" or BETTER  
IN PREVIOUS ENGLISH or  
TEACHER APPROVAL

CREDIT: .5

GRADE: 11, 12

ELECTIVE

This course will explore writing in the areas of poetry, short stories, fiction and nonfiction, and essays. Character development, theme, dialogue and elements of poetry will be explored and practiced in these writings. Students may have the opportunity to publish works for the class and community to read in various anthologies and in Art Week.

CRLE Opportunity Available

\*\*\*\*\*

## **THEATRE ARTS**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9, 10, 11, 12

ELECTIVE

Students will study the history of drama as well as the fundamentals of interpreting, appreciating and producing the drama. Students will practice and perform a variety of skits, scenes and one-act plays. Students will also write a short skit to develop from the outline of an idea into a finished production.

CRLE Opportunity Available

**DESKTOP PUBLISHING**

**PREREQUISITE: APPLICATION**

**& TEACHER APPROVAL**

**CREDIT: 1.0**

**GRADE: 10, 11, 12**

**ELECTIVE**

Students will plan, create and publish both *The Huskian* newspaper and *The Timber Echo* yearbook. Experiences in Desktop Publishing will help students learn the many aspects of producing a publication, including determining content and layout, gathering and presenting information, and running a successful publishing business. This course also will incorporate photography as it relates to photojournalism. All staff members will be expected to learn all aspects of the publishing operation. CRLE Opportunity: News Article, Yearbook Layout

**STUDENTS MUST TAKE DESKTOP PUBLISHING FOR AT LEAST TWO CONSECUTIVE TERMS.**

\*\*\*\*\*

**ESOL (ENGLISH FOR SPEAKERS of OTHER LANGUAGES)**

**PREREQUISITE: ELL IDENTIFICATION**

**CREDIT: 1.0**

**GRADE: 9, 10, 11, 12**

**REQUIRED FOR IDENTIFIED STUDENTS**

This course is for qualifying students whose first language is something other than English. This class will offer support in the development of the four language skills in thematic units with content-based English Language Development (ELD). The four language skills are reading, writing, listening and speaking.

## FOREIGN LANGUAGE

Two years of foreign language are required for students wanting to enroll in a 4 year college directly after high school. In order to meet college eligibility requirements, a student must pass all sections of their Spanish classes with a C or better grade.

In order to be successful in a foreign language, a student must have a good memory, knowledge of grammar and a keen desire to learn. Fluency will depend on the student's abilities and efforts to use the language. Oregon's (as well as most other states') four-year colleges and universities require a minimum of two years of the same foreign language for entrance. Private universities may require the same or three years of the same foreign language for entrance. However, **credits in Spanish or any foreign language are not specifically required to graduate from this high school; credits in Spanish are only required to earn an Honors Diploma and can be used to meet the Applied Arts credit requirement.**

**\*\*Students registering for a foreign language will be committed to both terms of class.\*\***

**COLLEGE NOW credits are available if students meet the criteria after completing Spanish 3 and 4.**

**SPANISH 1**

PREREQUISITE: "B" or BETTER IN 8<sup>TH</sup> GRADE ENGLISH or "C" or BETTER IN STANDARD/HONORS HIGH SCHOOL ENGLISH

CREDIT: 1.0

GRADE: 9, 10, 11

ELECTIVE/SELECTIVE

In the Spanish 1 class, the student will receive an introduction to the Spanish language, culture and civilization. The emphasis will be on speaking, comprehending, writing and reading the language.

\*\*\*\*\*

**SPANISH 2**

PREREQUISITE: "C" OR BETTER GRADE IN SPANISH 1 OR TEACHER APPROVAL

CREDIT: 1.0

GRADE: 10, 11, 12

ELECTIVE/SELECTIVE

In the Spanish 2 class, the student will continue the study of Spanish language and culture. The emphasis will be on gaining oral proficiency combined with reading and writing activities.

CRLE Opportunity: Spanish in Career Area

\*\*\*\*\*

**SPANISH 3**

PREREQUISITE: "C" OR BETTER IN SPANISH 2 OR TEACHER APPROVAL

CREDIT: 1.0

GRADE: 11, 12

ELECTIVE/SELECTIVE

The Spanish 3 class will be a continuation of grammar and communication skills. The student will practice speaking, writing and reading in Spanish at an advanced level. The class will stress speaking, writing and reading fluency, as well as Spanish culture. Students may earn College Now credits in this class. CRLE Opportunity: Spanish in Career Area

\*\*\*\*\*

**SPANISH 4**

PREREQUISITE: "B" OR BETTER IN SPANISH 3 OR TEACHER APPROVAL

CREDIT: 1.0

GRADE: 12

ELECTIVE/SELECTIVE

This course is designed to meet the needs of students who wish to pursue Spanish beyond the third year. The class will be a continuation of grammar and communication skills. The students will be expected to travel to a local elementary school to teach basic Spanish. Students may earn College Now credits in this class.

CRLE Opportunity: Spanish in Career Area

## MATHEMATICS

To obtain a diploma from Sweet Home High School, a student must successfully pass three years of mathematics. Colleges, community colleges, and scholarship committees as well as apprenticeship programs highly recommend and even sometimes reward students who complete a fourth year of math.

\*\*Students can only be awarded math credit one time for each math class they pass. Subsequent credits from repeating class sections will be counted towards general electives or career electives.

The State Board of Higher Education has also recommended that a student take at four years of high school math if he or she anticipates enrolling in one of Oregon's four-year colleges or universities.

Students are given opportunities in all classes to practice State open-ended problems.

- \* Algebra 1
- \* Algebra 1 MU
- \* Applied Algebra
- \* Geometry Series (Includes Trigonometry)
- \* Geometry Series - Honors
- \* \* Algebra 2 Series (Includes Math Analysis)
- \* \* Pre-Calculus
- \* \* College Math 111+
- \* \* College Math 112+
- \* \* Calculus+

+ College Now Credit Available

\* State Benchmark Level

\*\* CAR Level

Students will complete various state math tasks in all math classes prior to Pre-Calculus and take their state math test as juniors.

**ALGEBRA 1**

PREREQUISITE: N/A  
CREDIT: 1.0  
GRADE: 9, 10, 11, 12

REQUIRED

The sequence of topics covered in Algebra I follow primarily the state requirements for algebraic concepts. Some application of geometry concepts is included as well as calculations and measurement. The main focus is on solving one variable equations, linear graphing, the system of equations, quadratics, probability and statistics. Basic concepts, principles, skills, facts, relationships, application, and problem solving are interwoven throughout the curriculum.

\*\*\*\*\*

**ALGEBRA FOR MAKE-UP**

PREREQUISITE: N/C .5 Algebra 1  
CREDIT .5  
GRADE: 9-12

This is class is for those who fail a section of Algebra 1. Students will review many of the same topics that were covered in the Algebra 1 courses.

\*\*\*\*\*

**GEOMETRY**

PREREQUISITE: "C" or  
BETTER ALGEBRA 1  
CREDIT: 1.0  
GRADE: 9, 10, 11, 12

REQUIRED

This class follows the geometry common core curriculum. Students will learn about and apply properties of two-dimensional and three-dimensional figures as well as angle properties and an introduction to proofs.

\*\*\*\*\*

**GEOMETRY - HONORS**

PREREQUISITE:  
TEACHER APPROVAL  
CREDIT: 1.0  
GRADE: 9, 10

REQUIRED

This course will follow the same standards as Geometry, but will provide more application of concepts. Students will learn the proof process and gain a deeper understanding of geometric and properties.

\*\*\*\*\*

**TRIGONOMETRY**

PREREQUISITE: GEOMETRY  
CREDIT: .5  
GRADE: 9, 10, 11, 12

REQUIRED/ELECTIVE

This class is a one term course that most students will take upon completion of Geometry. Many advanced geometric concepts will be covered including special right triangles, basic trig functions, and continued exploration of proofs. This course is designed to increase student knowledge of trigonometric properties and to prepare students to move on to Algebra 2.

**TRIGONOMETRY - HONORS**

PREREQUISITE: GEOMETRY

CREDIT: .5

REQUIRED/ELECTIVE

GRADE: 9, 10, 11, 12

This class will follow the same standards as the standard Trigonometry class but will provide more application of concepts and work at a deeper, more challenging level of understanding.

\*\*\*\*\*

**APPLIED ALGEBRA**

PREREQUISITE:

TEACHER RECOMMENDATION

CREDIT: 1.0

REQUIRED

GRADE: 10, 11, 12

This course will follow our Algebra 1 or Geometry class. Additional algebra standards will be taught, as well as measurement concepts. Basic concepts of area, perimeter and volume will be introduced as well as basic probability and statistics.

\*\*\*\*\*

**ALGEBRA 2**

PREREQUISITE: "C" or

BETTER in GEOMETRY

CREDIT: 1.0

REQUIRED/ELECTIVE

GRADE: 10, 11, 12

Algebra 2 is the final course in the sequence Algebra 1, Geometry and Algebra 2. Many advanced algebra concepts will be covered including linear, quadratic, polynomial, rational and other advanced functions. Students should finish the course well-prepared to move on to Pre-Calculus in high school or to take college level algebra.

\*\*\*\*\*

**MATH ANALYSIS**

PREREQUISITE: ALGEBRA 2

GEOMETRY

CREDIT: 1.0

REQUIRED/ELECTIVE

GRADE: 10, 11, 12

Math Analysis is a one term course that most students will take upon completion of Algebra 2. Many advanced algebra concepts will be covered including graphing higher order algebraic functions, translating functions, systems of equations, and matrices. Special attention will be given to higher-order questioning which will help prepare students for the Oregon state math proficiency exam. This course is designed to increase student knowledge of advanced algebra concepts and to prepare students to move on to Pre-Calculus.



**PRE-CALCULUS**

PREREQUISITE: "C" or  
BETTER in ALBEGRA 2  
CREDIT: 1.0  
GRADE: 10, 11, 12

REQUIRED/ELECTIVE

This course is designed to work through the main concepts of LBCC Math 111, but at a more basic level. This class will take two terms to cover what the College Math 111 class covers in one term. Students will work with polynomial, root, radical, exponential and logarithmic functions. The successful completion of this course will give the student adequate preparation to take College Math 111 and succeed at the college level.

**PLEASE NOTE: This class is not available to be taken for a Pass/No Pass grade to earn math credit or to be counted towards an Honors Diploma.**

\*\*\*\*\*

**COLLEGE MATH 111**

PREREQUISITE: "C" or  
BETTER in ALBEGRA 2  
CREDIT: 1.0  
GRADE: 10, 11, 12

REQUIRED/ELECTIVE

This class aligns with LBCC's College Algebra class. In this class students will explore relations and linear, quadratic, exponential, polynomial, rational and logarithmic functions. The class will include theory of equations, matrices and determinants.

**\*\*College Now credits for LBCC's Math 111 are available for this course.**

\*\*\*\*\*

**COLLEGE MATH 112**

PREREQUISITE:  
COLLEGE MATH 111  
CREDIT: 1.0  
GRADE: 10, 11, 12

REQUIRED/ELECTIVE

This class aligns with LBCC's Trigonometry class. In this class students will be introduced to trigonometric functions, trigonometric identities, inverse trigonometric functions, trigonometric equations, right triangle trigonometry and polar coordinates. Topics will also include vectors and conic sections.

**\*\*College Now credits for LBCC's Math 112 are available for this course.**

**CALCULUS**

PREREQUISITE: "C" or  
BETTER in PRE-CALCULUS  
CREDIT: 1.0  
GRADE: 11, 12

ELECTIVE

Prepares students for further study in mathematics, sciences, engineering and other technical areas. The first semester emphasis will be on "Differential Calculus," which covers theory of calculus, derivation of theorems and formulas, and applications for sciences, engineering and other fields. The second semester emphasis will be on "Integral Calculus," which covers applications of definite and indefinite integrals, logarithmic, exponential, trigonometric and hyperbolic functions, techniques of integration and indeterminate forms, and functions defined in polar and parametric forms.

**\*\*College Now credits for LBCC's Math 251 are available for this course.**

\*\*\*\*\*

**CALCULUS 2**

PREREQUISITE: "B" or  
BETTER in CALCULUS  
CREDIT: TBD  
GRADE: 11, 12

ELECTIVE

Offered appropriate years and offered according to needs of students and the ability to provide appropriate instruction.

Prepares students for further study in mathematics, sciences, engineering and other technical areas.

## TECHNOLOGY EDUCATION

The State Board of Higher Education has recommended and Sweet Home School District 55 requires three (3) credits be earned in at least one of the PRACTICAL ARTS, APPLIED ARTS, FINE ARTS or FOREIGN LANGUAGES. PRACTICAL ARTS includes areas of study related to the design and fabrication of functional objects and the acquisition of practical skills.

Opportunities to help meet this requirement are provided in the following classes.

**Please note: a fee is required for some course activities.**

**\*\*\*ALL MONEY OWED MUST BE PAID**

**BEFORE ENROLLING IN ANOTHER SHOP COURSE.**

### ELECTIVE/SELECTIVE:

Auto Technology 1

\*Auto Technology 2

\*Advanced Technical Concepts 1

Wood Technology 1

Construction Technology 1

Construction Technology 2

Metals Technology 1

Metals Technology 2

\*Manufacturing Technology

\*College Now credit available

**AUTO TECHNOLOGY 1**

PREREQUISITE: NONE

CREDIT: 0.5

GRADE: 10, 11, 12

ELECTIVE

This course is designed to give students an introduction to the basic function and operation of the various systems and components found on the modern automobile. Areas of study include: automotive systems overview, tools and equipment, shop safety, measurement and math, basic electricity and electronics, fasteners and gaskets, maintenance and fluid service, engine fundamentals and design classifications, and fundamentals of cooling and lubrications systems. Students will spend time in the classroom on the study of fundamental automotive principles, and in the shop on teacher demonstrations and hands-on projects. Courtesy, dependability, cooperation, initiative and regular attendance will also be stressed as competencies for this course.

**A \$5.00 SHOP FEE WILL BE REQUIRED.**

\*\*\*\*\*

**AUTO TECHNOLOGY 2**

PREREQUISITE: "C" or BETTER  
IN AUTO TECH 1 &/OR  
TEACHER APPROVAL

CREDIT: 0.5

GRADE: 10, 11, 12

ELECTIVE

This course is designed for students who would like to advance their automotive technical education and skills. Areas of study include: engine construction (top end, bottom end, front-end), engine tune-up, fuel (gasoline, diesel and alternative) systems, exhaust and emission control systems, computer system fundamentals, and electrical (starting, charging, ignition, lighting and accessory) systems fundamentals. Students will spend 2 - 3 hours in the classroom per week on the study of various automotive systems. The classroom lessons are then reinforced in the shop by teacher demonstrations and hands-on projects for the remaining 2 - 3 hours per week. Courtesy, dependability, cooperation, initiative and regular attendance will also be stressed as competencies for this course.

CRLE Opportunity: Skills Competition

CRLE Opportunity: Test Fuel System

**A \$5.00 SHOP FEE WILL BE REQUIRED**

**ADVANCED TECHNICAL  
CONCEPTS 1**

**PREREQUISITE:**  
"C" or BETTER IN AUTO 2  
& TEACHER APPROVAL  
**CREDIT:** 0.5 – 1.0  
**GRADE:** 11, 12

**ELECTIVE**

This course is designed for top students who would like to advance their automotive technical education and skills. Opportunities for skills competitions may be offered and/or required. Areas of study include: computer system service, hybrid drive systems, engine performance and drivability, advanced diagnostics, engine mechanical problems, engine removal, repair and reinstallation, drive trains, suspension, steering and brake systems. This course covers fundamentals and servicing these systems during the first year. The second year also involves diagnosing, troubleshooting, and repairing various automotive systems that were previously covered only on a fundamental level. The course stresses safety, proper attitude, organization and teamwork. Students are in the classroom approximately two to three hours per week. The classroom lessons are then reinforced by teacher demonstration and hands-on experience in the shop for the remaining two to three hours per week.

**CRLE Opportunity: Skills Competition**  
**A \$5.00 SHOP FEE IS REQUIRED PER TERM**

**ADVANCED TECHNICAL CONCEPTS is available on a very limited basis. Please see the instructor for permission and signature to write it in on your registration form if you are interested.**

**METALS TECHNOLOGY 1**

PREREQUISITE: NONE

CREDIT: 0.5

GRADE: 9, 10, 11, 12

ELECTIVE

This course is designed to give students an introduction to metals technology and the proper use of tools and machinery in various activity areas. The areas of study involve sheet metal and arc, gas and mig welding as well as various cutting processes. Skills and competencies will be obtained through classroom and shop activities. This is an excellent course for both boys and girls.

**A \$10.00 SHOP FEE IS REQUIRED**

\*\*\*\*\*

**METALS TECHNOLOGY 2**

PREREQUISITE: "C" or BETTER

in METALS 1 or

TEACHER APPROVAL

CREDIT: 0.5

GRADE: 10, 11, 12

ELECTIVE

This course is designed to expand on the experiences covered in Metals Technology 1. Students will focus on improving their skills in arc, gas, and mig welding processes. They will also be introduced to the tig welding processes. Basic print reading and estimating cost of materials for projects will be taught. Skills and competencies will be obtained through classroom and shop activities.

CRLE Opportunity: Angle Cope

**A \$10.00 SHOP FEE IS REQUIRED PER TERM**

\*\*\*\*\*

**MANUFACTURING TECHNOLOGY**

PREREQUISITE: "C" or BETTER in

METAL TECHNOLOGY 2,

TEACHER APPROVAL

CREDIT: 1.0

GRADE: 11, 12

ELECTIVE

This course is designed for the student with the ability and desire to learn advanced theory and application in welding and machining trades. Students will learn to set up and operate the vertical milling machine and metal lathe. They will also be introduced to CNC machining and CNC torch operations. Students will be expected to work individually and in teams in a project-oriented setting. Work experience may be available for students to pursue an opportunity for industrial experience.

**\*\*College Now credit for LBCC's Welding and Machine Tool tracks are available for this course. (This course may be repeated for credit).**

**\*Please Note: This class will be double blocked to meet 2 periods each day and will fill 2.0 credits of the 7.0 possible in one year.**

CRLE Opportunity: Skills Competition

CRLE Opportunity: Channel Cope

**A \$20.00 SHOP FEE IS REQUIRED**

**WOOD TECHNOLOGY 1**

PREREQUISITE: NONE

CREDIT 0.5

GRADE: 9, 10, 11, 12

ELECTIVE

This course, which is excellent for male or female students, includes learning safety methods important to the use of tools and machines in wood technology. Students will participate in hands-on activities to develop skills in processing materials. Students will gain practical experience in machine tool operations.

**A \$10.00 SHOP FEE IS REQUIRED**

\*\*\*\*\*

**CONSTRUCTION TECHNOLOGY 1**

PREREQUISITE: "C" OR BETTER  
IN WOOD 1

CREDIT: 0.5

GRADE: 9, 10, 11, 12

ELECTIVE

This course extends learning from Woods 1 into more advanced techniques in equipment use and introduces students to the building trades of Construction Technology. This course allows students to learn skills in reading house plans, calculating materials, framing concrete, floor framing, wall framing, and roofing.

Work Sample Opportunity: Algebraic Relations  
CLRE Opportunity: Each topic covered (wall framing, concrete, etc)

**A \$10 SHOP FEE IS REQUIRED**

\*\*\*\*\*

**CONSTRUCTION TECHNOLOGY 2**

PREREQUISITE: TEACHER  
APPROVAL, "C" OR BETTER IN  
WOOD TECH 1, CONSTRUCT 1

CREDIT: 1.0

GRADE: 10, 11, 12

ELECTIVE

This course extends the students experiences in Construction Technology. The same skills covered in Construction Technology 1 and more concepts will be developed through working at actual building sites as well as in the shop.

Work Sample Opportunity: Algebraic Relations  
CLRE Opportunity: Each topic covered (wall framing, concrete, etc)

**A \$20 SHOP FEE IS REQUIRED**

### **CONSTRUCTION TECHNOLOGY 3**

PREREQUISITE: TEACHER  
APPROVAL, "C" OR BETTER IN  
CONSTRUCTION TECH 2  
CREDIT: 1.0  
GRADE: 11, 12

This class is perfect for the person that is interested in making a career out of the Construction field. Students must fill out a job application and submit a resume to be considered for this class. Students that apply will be chosen by the instructor and counselor. Students that take this class will assist the instructor in supervising the students of Construction Technology 2.

**\*This class will only be offered on a very limited basis. Please see the instructor for a signature and approval to write this in on your registration form.**

Work Sample Opportunity: Algebraic Relations  
CLRE Opportunity: Each topic covered (wall framing, concrete, etc)

**A \$20 SHOP FEE IS REQUIRED**



## **SCIENCE**

To obtain a diploma from Sweet Home High School, a student must meet the science requirements as listed below based upon his or her graduation year.

**Insert Science Chart Here**

**EARTH & SPACE SCIENCE**

PREREQUISITE: NONE

CREDIT: 1.0

GRADE: 9

SELECTIVE/REQUIRED

This course explores origins and the connections between the physical, chemical, and biological processes of the earth system, in addition to Earth’s place within the universe. Topics will be associated with matter, energy, cosmic evolution, cycles, and the expanded time scales needed to understand events in the earth system and universe. This year-long class fulfills the freshmen science requirement.

\*\*\*\*\*

**EARTH & SPACE SCIENCE ESSENTIALS**

PREREQUISITE: IEP & TEACHER RECOMMENDATION REQUIRED

CREDIT: 1.0

GRADE: 9

SELECTIVE/REQUIRED

This course explores origins and the connections between the physical, chemical, and biological processes of the earth system, in addition to Earth’s place within the universe. Topics will be associated with matter, energy, cosmic evolution, cycles, and the expanded time scales needed to understand events in the earth system and universe. This year-long class fulfills the freshmen science requirement. Students must be on an IEP to be eligible to take this class.

**BIOLOGY**

PREREQUISITE: NONE

CREDIT: 1.0

GRADE: 10

SELECTIVE/REQUIRED

This class introduces the student to the basic methods of studying living things. The course is designed to give the students a general overview of various concepts of biology. Emphasis will be placed on student participation and laboratory work. Focus will be on achieving the state benchmarks.

\*\*\*\*\*

**BIOLOGY - HONORS**

PREREQUISITE: TEACHER

RECOMMENDATION

CREDIT: 1.0

GRADE: 10

SELECTIVE/REQUIRED

This is a study of the processes, interrelationships and concepts of living organisms. The course is designed for a concise and detailed investigation into the world of living things. This course is designed for the above-average student and strongly recommended for students planning to go to college. Emphasis will be placed on student participation and laboratory work. Focus will be on achieving the state benchmarks. Successful completion of this class is required for the Honors Diploma.

\*\*\*\*\*

**GENERAL PHYSICAL SCIENCE**

PREREQUISITE: NONE

CREDIT: 1.0

GRADE: 11, 12

SELECTIVE/REQUIRED

General Physical Science topics emphasize a study of physical and chemical properties of matter, chemical interactions and the relationship between matter, force and energy. This course is ONLY for students who need to complete their Physical Science requirement, not for the third required science credit.

## COLLEGE NOW BIOLOGY

PREREQUISITE:  
**TEACHER APPROVAL**  
CREDIT: 1.5  
GRADE: 11, 12

SELECTIVE/ELECTIVE

This is a college-prep, lab-oriented class that provides a more detailed study of topics than presented in sophomore biology. Topics may include ecology, animal anatomy and physiology, plant anatomy and physiology, microbiology, genetics, classification and research projects. This class is recommended for students planning a career in the sciences or medicine. **This class meets the third year science requirement for the Honors Diploma.**

\*\*College Now credit is available. Students can earn 12 credits through LBCC of the 100 series biology with a B or better average each term.

CRLE Opportunity: Student initiated with subject /theme to be determined by individual interest

A \$15.00 LAB FEE WILL BE REQUIRED.

\*\*\*\*\*

## COLLEGE PREP CHEMISTRY

PREREQUISITE: "B" or BETTER  
in ALGEBRA 2 and **TEACHER  
APPROVAL**  
CREDIT: 1.0-1.50  
GRADE: 11, 12

SELECTIVE/ELECTIVE

This is a college prep chemistry class for students planning on a college curriculum which includes chemistry. Chemical changes, formula writing, periodic table, representative elements and compounds, and theory basic to the understanding of chemistry will be studied. A solid foundation in algebra is necessary for success in this class. Any student who plans on a career in home economics, nursing, cosmetology, food technology, agriculture, pharmacy, engineering or other science-oriented curriculum should take this course. **This class meets the third year science requirement for the Honors Diploma.**

**\*Please Note: This class will be double blocked to meet 2 periods each day and will fill 2.0 credits of the 7.0 possible in one year.**

CRLE Opportunity: College Research

Graphing/Programmable calculators are **prohibited**; a scientific calculator is needed.

A \$15.00 LAB FEE WILL BE REQUIRED.

## COLLEGE PREP PHYSICS

PREREQUISITE: "B" or BETTER  
in ALGEBRA 2 and  
**TEACHER APPROVAL**  
CREDIT: 1.0  
GRADE: 11, 12

SELECTIVE/ELECTIVE

Physics is a college preparatory course that will benefit most students planning to attend a four-year college or university, especially if there is a physics requirement in their college curriculum. This course will investigate such topics as waves, sound and light, as well as motion, force and energy and their relation to one another. **A solid foundation of algebra/trigonometry is necessary for success in this course.** This course may be offered every other year **and meets the additional science requirement for the Honors Diploma.** Graphing/Programmable calculators are **prohibited**; scientific calculator needed. CRLE Opportunity: Student initiated with subject/theme to be determined by individual interest

**A \$10.00 LAB FEE WILL BE REQUIRED.**

\*\*\*\*\*

## ANATOMY AND PHYSIOLOGY

PREREQUISITE: B or BETTER  
BIOLOGY & TEACHER  
APPROVAL  
CREDIT: 1.0  
GRADE: 11, 12

SELECTIVE

This is an advanced science course that provides a comprehensive background in human anatomy and physiology. Body systems' structures and their relationship to function will be the main focus points. Components of math, biology, physics and chemistry will also be present.

CRLE Opportunity: Forensic Investigation, Blood-Type Analysis  
**A \$10.00 MATERIAL FEE IS REQUIRED**

\*\*\*\*\*

## MATERIALS SCIENCE TECHNOLOGY

PREREQUISITE:  
TEACHER APPROVAL  
CREDIT: 1.0  
GRADE: 11, 12

SELECTIVE/ELECTIVE

This course is a unique combination of chemistry, physics, engineering and the arts. It is designed to appeal to a broad range of students by combining hands on experimenting, creating and building within the traditional classroom and lab setting. This class will study, in depth, the following materials: metals, ceramics, plastics and composites. Students will study compounds making up these materials, their strengths and weaknesses. Design and manufacturing processes will also be studied as related to each material type. This is an excellent class to prepare students for chemistry or engineering. Students are expected to do a substantial amount of writing in this class. Students may not be required to take both halves of this class in certain circumstances.

**CRLE Opportunity: Student initiated with subject/theme to be determined by individual interest**

**A \$8.00 LAB FEE IS REQUIRED PER SEMESTER**

## **INTRODUCTION TO BEE KEEPING**

PREREQUISITE: Passed or attempted normal science sequence (Life Science or Biology)

**\*No severe allergic reactions to bee stings.**

TEACHER APPROVAL

CREDIT: .5-1.0

GRADE: 11, 12

SELECTIVE/ELECTIVE

This hands on course is designed for students attempting 0.5 or 1.0 unit of credit retrieval to satisfy a Life Science/Biology requirement and students interested in the Art of Beekeeping. Students will learn about Life/Science/Biology concepts in class and through hands on management of their own Honeybee hive. All tools and safety equipment needed for the class will be provided. This class will be offered during 1<sup>st</sup> and 3<sup>rd</sup> trimesters. Either trimester can be taken separately for 0.5 credit or together for a combined 1.0 unit of credit.

**A \$15 Lab Fee will be required\***

CRLE Opportunity Available

\*Lab fee may be worked off if there are monetary restrictions

## SOCIAL SCIENCE

The State Board of Higher Education has recommended that three (3) years of Social Science be taken at the high school level if you anticipate enrolling in one of Oregon's four-year colleges or universities. At the present time, three years of Social Science are required to graduate from Sweet Home High School.

### REQUIRED/SELECTIVE:

Global Studies 1  
\*Global Studies 1 – Honors  
Global Studies 2  
\*Global Studies 2 – Honors  
20<sup>th</sup> Century American History 1  
20<sup>th</sup> Century American History 1 - Honors  
20<sup>th</sup> Century American History 2  
20<sup>th</sup> Century American History 2 - Honors  
Government  
Government - Honors  
Economics  
Economics - Honors  
AP US History  
AP US Government

### CAR ELECTIVES:

Psychology  
American History Through  
Film  
History of Sport

**\*Reading proficiency at 8<sup>th</sup> grade level or better, as shown through a passing score on the 8<sup>th</sup> grade OAKS reading test or other approved proficiency test, is required to enter Freshman Honors Social Science.**

**GLOBAL STUDIES 1**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 9

REQUIRED

Students will learn and use geographic skills and concepts to interpret contemporary and historical issues. Emphasis will be placed on the five themes of geography (location, place, movement, human interaction, and regions) as well as culture. This course will also focus on the events, people and ideas in world history from 1870-1925.

Work Sample Opportunity: Informative Speech

\*\*\*\*\*

**GLOBAL STUDIES 1 - HONORS**

PREREQUISITE:

MET 8<sup>th</sup> GRADE BENCHMARKS

CREDIT: .5

GRADE: 9

REQUIRED/SELECTIVE

Students will learn and use geographic skills and concepts to interpret contemporary and historical issues. Emphasis will be placed on the five themes of geography (location, place, movement, human interaction, and regions) as well as culture. This course will also focus on the events, people and ideas in world history from 1870-1925. This honors level course will require that the student have strong writing skills, consistent and responsible work habits and a positive attitude for a challenging curriculum involving outside learning, writing assignments and simulation/debate projects.

Work Sample Opportunity: Informative Speech

\*\*\*\*\*

**GLOBAL STUDIES 2**

PREREQUISITE: NONE

CREDIT .5

GRADE: 10

REQUIRED

This course is the second half of the global studies requirement. Students will learn and use geographic skills and concepts to interpret contemporary and historical issues. Emphasis will be placed on the five themes of geography (location, place, movement, human interaction, and regions) as well as culture. This course will also focus on the events, people and ideas in world history from 1914-1945.

Work Sample Opportunity: Expository Writing



**GLOBAL STUDIES 2 - HONORS**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 10

REQUIRED/SELECTIVE

This course is the second half of the global studies requirement. Students will learn and use geographic skills and concepts to interpret contemporary and historical issues. Emphasis will be placed on the five themes of geography (location, place, movement, human interaction, and regions) as well as culture. This course will also focus on the events, people and ideas in world history from 1914-1945. This honors level course will require that the student has strong writing skills, consistent and responsible work habits and a positive attitude for a challenging curriculum involving outside learning, writing assignments and simulation/debate projects.

Work Sample Opportunity: Expository Writing

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**20<sup>TH</sup> CENTURY AMERICAN HISTORY 1**  
(1900 -1945)

PREREQUISITE: NONE

CREDIT: .5

GRADE: 11

REQUIRED

This course will focus on the events, people and ideas in American History from 1900-1945. It will examine Progressivism, modern capitalism, the Great Depression and the New Deal, and the influence of twentieth century events in Asia and Europe on the US.

Work Sample Opportunity: Persuasive Writing

\*\*\*\*\*

**20<sup>TH</sup> CENTURY AMERICAN HISTORY 1 - HONORS** (1900 – 1945)

PREREQUISITE: TEACHER RECOMMENDATION

CREDIT: .5

GRADE: 11

REQUIRED/SELECTIVE

This course will focus on the events, people and ideas in American History from 1900-1945. The class will examine Progressivism, modern capitalism, the Great Depression, the New Deal and the influence of twentieth century events in Asia and Europe on the US. The honors level course will, in addition, require that the student have strong writing skills, consistent and responsible work habits and a positive attitude for a challenging curriculum involving outside learning, writing assignments and simulation/debate projects. This course is required for all Honors students who want to take AP US Government.

Work Sample Opportunity: Persuasive Writing

**20<sup>TH</sup> CENTURY AMERICAN HISTORY 2**  
(1945 - Present)

PREREQUISITE:

CREDIT: .5

GRADE: 11

REQUIRED

This course will focus on the events, people and ideas in American History from 1945 until the present. It will examine the cold war, the post war boom, the social and civil rights movements, the Vietnam era and the 1980's, 1990's and the 21<sup>st</sup> Century.

Work Sample Opportunity Expository Writing

\*\*\*\*\*

**20<sup>TH</sup> C. AMERICAN HISTORY 2 - HONORS**  
(1945 - Present)

PREREQUISITE:

CREDIT: .5

GRADE: 11, 12

REQUIRED/SELECTIVE

This course will focus on the events, people and ideas in American History from 1945 until the present. It will examine the cold war, post war boom, the social and civil rights movements, the Vietnam era, the 80's, 90's and 2000's. This course is offered to all honors students who do not take AP US History and will require strong writing skills, consistent and responsible work habits and a positive attitude for a challenging curriculum involving outside learning, writing assignments and simulation/debate projects. This course is required for all Honors students who want to take AP US Government.

Work Sample Opportunity Expository Writing

\*\*\*\*\*

**GOVERNMENT**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 12

REQUIRED

This course will emphasize government and political systems as well as rights and responsibilities of citizens. This course will prepare students to meet state benchmark requirements.

Work Sample Opportunity: Persuasive Writing & Speech

\*\*\*\*\*

**GOVERNMENT - HONORS**

PREREQUISITE:

TEACHER RECOMMENDATION

CREDIT: .5

GRADE: 11, 12

REQUIRED/SELECTIVE

This course will emphasize government and political systems as well as rights and responsibilities of citizens. The honors level course will, in addition, require that the student have strong writing skills, consistent and responsible work habits and a positive attitude for a challenging curriculum involving outside learning, writing assignments and simulation/debate projects. This course is required for all Honors students who want to take AP US History.

Work Sample Opportunity: Persuasive Writing & Speech

**ECONOMICS**

PREREQUISITE: NONE

CREDIT: .5

REQUIRED

GRADE: 12

This course will focus on several different economic concepts such as supply and demand, scarcity, and different types of economic systems as well as topics related to personal finances (i.e. use of credit cards).

Work Sample Opportunity: Expository Writing

\*\*\*\*\*

**ECONOMICS - HONORS**

PREREQUISITE: NONE

CREDIT: .5

REQUIRED/SELECTIVE

GRADE: 12

This course will focus on several different economic concepts such as supply and demand, scarcity, and different types of economic systems as well as topics related to personal finances (i.e. use of credit cards). It will be required for all seniors who took AP US History and want to attain an Honors Diploma. This course will require strong writing skills, consistent and responsible work habits and a positive attitude for a challenging curriculum involving outside learning, writing assignments and simulation/debate projects.

Work Sample: Expository Writing.

**ADVANCED PLACEMENT (AP)  
US HISTORY**

PREREQUISITE:  
HONORS RECOMMENDED  
CREDIT: 1.0  
GRADE: 11, 12

REQUIRED/SELECTIVE

This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with historical issues and documents. It covers United States history from discovery to the present and is intended for the college-bound student. Students will need to have strong reading, writing and speaking skills, consistent and responsible work habits and a positive attitude to master challenging curriculum. The course will prepare students to take the Advanced Placement examination. **Since students will be preparing to take the AP examination in the spring, a commitment to take this course all year is required.** This class may be taken by juniors or seniors and will fulfill the one-credit upper division social sciences requirement for graduation and the Honors Diploma.

**\*College Now credit is available.**

Multiple Speaking & Writing Work Sample Opportunities

CRLE Opportunity: AP American History Exam

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**ADVANCED PLACEMENT (AP)  
US GOVERNMENT**

PREREQUISITE:  
HONORS RECOMMENDED  
CREDIT: 1.0  
GRADE: 11, 12

REQUIRED/SELECTIVE

This course is designed to provide students with the analytical skills and factual knowledge necessary to understand the patterns and consequences involved with political processes and behaviors. It will cover facts, concepts, institutions and theories pertinent to United States government and politics. It is intended for the college-bound student; therefore, students should have strong reading, writing and speaking skills to master this challenging curriculum. **Since students will be preparing to take the AP examination in the spring, a commitment to take this course all year is required.** This class may be taken by juniors or seniors and will fulfill the 1.0 credit upper division social sciences requirement for graduation and the Honors Diploma.

Multiple Speaking & Writing Work Sample Opportunities

CRLE Opportunity: AP US Government Exam

## **CAR Elective Social Studies Classes – Career Credit for all Career Areas**

### **PSYCHOLOGY**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 11, 12

ELECTIVE

Do you see yourself some day in a career that involves working with many different people? Do you want to understand why you do the things you do? Do you want to learn about human behavior and the mind? Psychology has the answers to these questions and more. You will learn new ways to understand your world and the people in it.

CRLE Opportunity: Learning Experiment

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### **HISTORY OF SPORTS**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

This course is designed for the sports enthusiast and focuses on the History of Sports in America. Topics that are covered in this course are College Football, Professional Football, Professional Baseball, Basketball, the Olympics and others. This course will focus on the early beginnings of sport in America, its importance to American Culture, and how sports have evolved in America. Students taking this course should be very interested in sports or be willing to learn about sports. Students taking this course will be asked to write research papers, read numerous articles, and should be willing to rigorously study the History of Sport in America.

CRLE Opportunity Available

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### **AMERICAN HISTORY THROUGH FILM**

PREREQUISITE: NONE

CREDIT: .5

GRADE: 10, 11, 12

ELECTIVE

In this course students will watch and analyze movies to explore major themes in American history. They will view movies with a focus on their accuracy and the impact they have on our understanding of history. Furthermore, they will examine how the role of movies has changed over the last century. Students will participate in class discussions, research and writing activities, presentations, and outside movie viewing. This is a great opportunity to learn American history from a different perspective.

CRLE Opportunity Available

# SPECIAL SERVICES

The Special Services program at Sweet Home High School provides assistance to students in basic skill areas. Students identified as disabled under federal and state guidelines (IDEA) are served through portions of this program. Evaluation and placement of students with disabilities is done in consultation with parents. Students eligible for special education are placed on an Individualized Education Plan (IEP).

Basic skill level classes are offered through the Learning Resource Center and Vocational Life Skills Block. Self-contained classroom settings are also offered for students with developmental disabilities and alternative education programs. Teacher assistants and peer tutors are used in Special Services classrooms and regular classes and vocational areas to facilitate mainstreaming.

The full range of services available to students include: counseling, speech and language therapy, physical and occupational therapy, hearing and vision services, and adaptive physical education.

For students who are not able to meet the requirements of a regular diploma, a Modified Diploma, an Extended Diploma and Certificate of Attendance are offered. Details are listed under diploma options.

## Special Services:

Learning Lab

Learning Resource Center

Husky Cookie House

Basic Life Skills

BLS Worksite

Transition Classroom

Consumer Math

English TR (Transition Room)

**LEARNING LAB**

**PREREQUISITE:**  
**TEACHER APPROVAL**  
**CREDIT: .5 PASS/NO PASS**  
(plus credit earned for make-up classes)  
**GRADE: 11, 12**

**ELECTIVE**

Students will be working on an alternative method of **credit makeup** for classes they have previously failed. With original teachers' approval, students can work at their own pace to master skills and complete course requirements for credit without retaking the failed class. By working hard, students can make up more than one failed class in a grading period. Students will be able to earn credit for the Learning Lab class itself in addition to the credit earned from make-up classes providing they maintain 85% or better attendance and earn at least .25 credit. Grades for all credit makeup classes completed in the Learning Lab will be recorded on the high school transcript as a Pass (P) and earn needed credit, but will not replace the original class grade.

**Learning packets covering essential class requirements are available for:**

**English** 1, 2, 3, 4

**Wellness** 1 & 2

**Social Science:** Global Studies 1 & 2, American History 1 & 2, Government

**Science:** Biology, General Physical Science

**Electives:** Basic Study Skills, Career Exploration, Learning Skills, Consumer Education

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**LEARNING RESOURCE CENTER JR/SR**  
**LEARNING RESOURCE CENTER FR/SO**

**PREREQUISITE:**  
**ADMINISTRATIVE/TEACHER**  
**APPROVAL (IEP, 504)**  
**CREDIT: .5 per term**  
**GRADE: 9, 10, 11, 12**

**ELECTIVE**

This class is designed to give eligible students individualized assistance in their remedial skill areas of reading, written language, vocabulary, math, social skills and study skills. This may include a direct instruction approach to learning. This additional support and study time helps students succeed in other high school classes. Students earn credit through completing assigned curriculum. This class is not a study hall or designed to be support only.

**BASIC LIFE SKILLS  
BLS WORKSITE**

**PREREQUISITE:**  
**ADMINISTRATIVE/TEACHER**  
**APPROVAL (IEP)**  
**CREDIT: .5**  
**GRADE: 9, 10, 11, 12 & Adult**

**ELECTIVE**

This class is designed for those students requiring remedial work on basic skills such as handling personal finances, caring for personal needs, using a telephone and using a calendar. Language development will focus on the reading of survival vocabulary, product labels and simple directions. Focus for individual students will be determined in the "IEP" process. **BLS WORKSITE** is a specialized cooperative work experience class for eligible students. Individual work sites are set up to meet students' needs and transition/vocational goals in the student's IEP.

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**TRANSITION ROOM**

**PREREQUISITE:**  
**ADMINISTRATIVE APPROVAL**  
**and/or IEP or 504 PLAN**  
**CREDIT: AS PER CURRICULUM**  
**GUIDE FOR CLASS**  
**GRADES: 9, 10, 11, 12**

This self-contained classroom is designed to increase the number of students who earn a diploma by providing a structured learning environment. Students are given the additional support and encouragement they need to achieve high academic standards. All basic required core classes described in the curriculum guide are available. Also included in the curriculum are study skills and social skills that increase the student's ability to succeed in an academic environment.



## **CONSUMER MATH**

**PREREQUISITE:**  
**ADMINISTRATIVE APPROVAL**  
**and/or IEP or 504 PLAN**  
**CREDIT: MA only for MOD**  
**GRADES: 9, 10, 11, 12**

The goal in this class is to work on basic math skills needed in our daily lives. We will stress practical applications of these skills.

1. Review of: Addition, subtraction, multiplication, and division of whole numbers
2. Addition, subtraction, multiplication, and division of decimals and fractions
3. Renaming of decimals and fractions as percents and percents as decimals.
4. Math used in food buying and preparation: calories, increasing and decreasing in recipes, shopping for food, buying food at a restaurant
5. Measurement: temperature, meter readings, perimeter, area, volume, length, time, angles, circumference
6. Probability and proportions
7. Reading and using maps and graphs
8. Auto insurance, installment buying, budgets, pay checks, banking
9. Equations

## **ENGLISH TR (TRANSITION ROOM)**

**PREREQUISITE:**  
**ADMINISTRATIVE APPROVAL**  
**and/or IEP or 504 PLAN**  
**CREDIT: English**  
**GRADES: 9, 10, 11, 12**

Students will be working on a variety of English skills and topics including vocabulary reading and literature, writing, spelling and grammar. This class will cover different literary choices than other English classes in our school.

# **CAREER DEVELOPMENT**

## **School-to-Work and Career Exploration Programs / Activities**

Career Development at Sweet Home High School is designed to assist students with planning for the future, whether the student intends to enter the work-force-immediately after graduation and/or pursue higher education. Students have the opportunity to participate in a variety of community and school-based training activities that focus on providing students with learning opportunities that relate to career interests.

Classes offered through Career Development play an important role in the completion of a Career Graduation Requirements and Career Credit Requirements (CA). Students participate in a training site that corresponds to their selected CA Career Interest Area.

### **Available elective classes include:**

Cooperative Work Experience

Teacher Assistant

Peer Tutoring

Cross Age Tutoring

Leadership

Additional career related activities such as job shadows and informational interviewing are available to all students upon consultation with the School-to-Career Coordinator.

**Sweet Home High School will be offering various classes in cooperation with LBCC as possible. Announcements of course offerings will be made throughout the school year.**

## COOPERATIVE WORK EXPERIENCE

PREREQUISITE: UNPAID/ PAID  
POSITION IN THE COMMUNITY  
& INSTRUCTOR APPROVAL  
CREDIT: .5 PASS/NO PASS  
GRADE: 11, 12

ELECTIVE

Cooperative Work Experience provides an opportunity for students to learn and practice work-related skills in a structured supervised work environment. Students will work independently to complete a series of work-related assignments and will receive periodic feedback from the school-to-career coordinator and work site supervisor. The student's work site could be related to the career area the student has chosen. Student attendance and grades will be evaluated prior to admission to the program. Instructor approval will be based on the criteria of 85% or better attendance and C's or better in all classes the previous term prior to taking this course. **Students will be graded Pass or No Pass with 85% equal to passing.** This class may be repeated for credit; however, students may not continue in Coop for the next term if they do not receive a passing grade.

CRLE Opportunity: Variety of Options Planned with Instructor

\*\*Can be CAR credit if Work Experience is in chosen Career Area

\*\*\*\*\*

## TEACHER ASSISTANT

PREREQUISITE: TEACHER  
APPROVAL  
CREDIT: .5 PASS/NO PASS  
GRADE: 11, 12

ELECTIVE

The teacher assistant program is designed to provide a wide range of learning opportunities while assisting cooperating staff with clerical responsibilities. The scope of student responsibilities varies widely depending on student skills and the specific workstation assigned. Students are required to demonstrate and maintain 85% school attendance in order to enter the program and to receive a passing grade and credit upon completion of the program. Students may earn a maximum of 2 credits during the junior and senior years. **Students will be graded Pass or No Pass.**

**PEER TUTORING**

PREREQUISITE: COUNSELOR/  
TEACHER APPROVAL  
CREDIT: .5 PASS/NO PASS  
GRADE: 11, 12

ELECTIVE

Students enrolled in the program acquire credit for providing tutorial help to other students. Tutors work directly under the supervision of a teacher and provide assistance to students needing specific help in reading, writing or mathematics skills and training in work and living skills. Students must have 85% or better attendance. **Students will be graded Pass or No Pass.**

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**CROSS-AGE TUTORING**

PREREQUISITE: COUNSELOR  
APPROVAL  
CREDIT: .5 PASS/NO PASS  
GRADE: 11, 12

ELECTIVE

Students enrolled in this course will earn credit for tutoring children in the elementary school or junior high school. They will work directly under the supervision of a teacher at an elementary school or junior high school and will provide assistance to students needing specific help in reading, writing or mathematical skills. Students must have 85% or better attendance, earn C's or better in all classes the term prior to scheduling this course and provide their own transportation. **Students will be graded Pass or No Pass with 85% equal to a passing grade.**

CRLE Opportunity Available

Please Note: Students who are interested in teaching as a career can work with their cooperating teacher to teach individual units to students in order to get some pre-teaching experience and/or a CRLE.

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**LEADERSHIP**

PREREQUISITE: ELECTED TO  
EXECUTIVE GOVERNMENT,  
CLASS BOARDS  
CREDIT: .5 per term  
GRADE: 9, 10, 11, 12

ELECTIVE

This course is for students who have been elected to Student Government and Class Boards. The course will focus on operating student government. All students in this class will be very active in the planning, operation and execution of all Executive Council sponsored events including Homecoming, Prom, Student Council Meetings, Winter Formal, May Week and others.

CRLE Opportunity Available

**\*\*In order to remain in Student Government class, students must maintain all passing grades, a 2.0 cumulative GPA and receive no more than 1 "N" on a report card.**

**\*\*Please note: All SBO officers must maintain a 2.5 cumulative GPA.**